



Resources for Institutions Offering EAAT

Education Courses and Departments

Possible college departments that courses could be offered at the undergraduate level:

- Equestrian studies, equine science, equine management
- Business/Agribusiness
- Special Education
- Psychology
- Rehabilitation Counseling
- Disability Studies
- Health Sciences (anatomy, occupational therapy, physical therapy)
- Speech Language Pathology
- Recreation Therapy
- Exercise Physiology

Education Courses could include:

Equine Courses

- Historical Perspectives: Exploring the Horse-Human Relationship through the Ages
- Foundations of Equine Assisted Activities & Therapies
- Introduction to Equine Facilitated or Assisted Therapy Methods
- Introduction to Equine Facilitated or Assisted Learning Methods
- Introduction to Therapeutic Riding Methods
- Equine Science: Basic Barn Management & Care
- Equine Science: Nature of Horses
- Horsemanship I
- Horsemanship II
- PATH Intl. Certification Course Part I
- PATH Intl. Certification Course Part II

Non-Equine Courses

- Psychology
 - Introduction to Psychology
 - Counseling Skills
 - Introduction to Psychology
 - Child & Adolescent Psychology
 - Crisis Intervention/Management
 - Behavior Modification
 - Applied Behavior Analysis
- Introduction to Disabilities
- Education
 - Teaching Methods for Riding
 - Teaching Methods for Therapeutic Riding
 - Educational Psychology
 - Learning & Cognition
 - Small Group Communication
- Communication Skills
- Research Methods
- Business Management
 - Enterprise Operation and Law
 - Entrepreneurship (writing a business plan, marketing, etc.)
 - Non-Profit Business Management
- Introduction to Art Therapy or Experiential Therapy



Equipment List

Below is a list of equipment the center will need access to in order to conduct mounted therapeutic riding sessions and to educate instructor candidates.

- Ramps and Block
- Mobility Aids
- Vaulting Barrel
- Wheelchair
- Safety Stirrups
- Devonshire Boots
- S Stirrups
- Western Safety Stirrups
- Quick Out Stirrups
- Variety of Approved Safety Helmets
- Fleece Pads/Seat Savers
- Hand Holds
- Vaulting Surcingle: (Two handled)
- Anti-Cast Surcingle: (Single handled)
- Lungeing Equipment
- Long Lining Equipment
- Side Reins
- Bit Leads
- Side Pulls
- Jumping Hackamores
- Bareback Pads
- Dressage Saddles
- Close Contact Saddles
- All Purpose Jumping Saddles
- Western Saddles
- Saddle with Rigid Handholds
- Saddle with Blocks
- Rein Handles
- Ladder Reins
- Rainbow Reins
- A Variety of Bits
- Miscellaneous Adaptive Equipment for Games

General Equine Supplies

Big Dee's (800) 321-2142 <http://www.bigdweb.com/>
Chicks - (800) 444-2441 www.chicksaddlery.com
Colorado Saddlery - (800) 521-2465 <http://coloradosaddlery.com/>
County Supply – (800) 637-6721 <http://www.horse.com/>
Courbette Saddlery - (800) 848-8663 <http://www.courbette.com>
Dover Saddlery - (800) 406-8204 <http://www.doversaddlery.com>
Dressage Extensions - (800) 303-7849 <http://www.dressageextensions.com>
Jeffers - (800) 533-3377 <http://www.jeffersequine.com/>
KY Horse – (800) 260-0443 <http://www.kyhorse.com/>
National Bridle Shop - (800) 251-3474 <http://www.nationalbridle.com>
Professional's Choice - (800) 331-9421 <http://www.profchoice.com/>
Schneider's - (800) 365-1311 <http://www.sstack.com/>
SmartPak – (877) 885-2904 <http://www.smartpakequine.com/>
State Line Tack Shop - (800) 228-9208 <http://www.statelinetack.com/>
Tractor Supply – (877) 718-6750 <http://www.tractorsupply.com/equine/>
United Vet Equine – (800) 328-6652 <http://unitedvetequine.com/>
Valley Vet – (800) 419-9524 <http://www.valleyvet.com/>

Adaptive Therapeutic Riding Equipment and Supplies

Danmar-(800) 783-1998 <http://www.danmarproducts.com>
Freedom Rider (888) 253-8811 <http://www.freedomrider.com>
Flaghouse-(800) 793-7900 <http://www.flaghouse.com>



Suggested Reference Materials

Many of these suggested publications or DVD's are available either at Amazon.com plus many other titles.

Equestrian/Horse

Lameness in Horses. Adams, O.R. (2001)
Diagnosis and Management of Lameness in the Horse. Ross, M.W. & Dyson S.J. (2002)
Principles of Conformation Analysis Vols. I,II,III, Bennett, D. (out-of-print but available)
The Horse Conformation Handbook. Thomas, Heather Smith (2005)
Certified Horsemanship Manuals: Composite Horsemanship Manual, Combined Horsemanship and Trial Manual, Riding Instructor and Trail Guide. Certified Horsemanship Association (CHA: 2010) <http://www.cha-ahse.org/>
Horses. Evans, Warren (2000)
Grooming to Win. Harris, Susan (1991)
Horse Gaits. Balance, and Movement. Harris, S.E. (2008)
Balance in Movement. Von Dietze, Susanne (2005)
Horse and Stable Management. Brown, Pilliner & Davies (2003)
Lungeing the Horse and Rider. Inderwickj, Sheila (2003)
Longeing and Ground Training, USPC Guide, Susan E. Harris (1997)
First Aid for Horses. Kellon, Eleanor (2005)
Horse Owners Veterinary Handbook. Gore, Thomas (2008)
Understanding Equine Medications. Forney, Barbara (2007)
Caring for the Older Horse. Jung, Claudia (2009)
Care and Management of the Older Horse. Parsons, Heather Scott (2002)
Lyons on Horses. Lyons, John (2009)
How to Think Like A Horse. Hill, Cherry (2006)
Understanding the Ancient Secrets of the Horse's Mind. Miller, Robert (1999)
Horses Never Lie. Rashid, Mark (2000)
The Faraway Horses. Brannaman, Buck (2003)
True Horsemanship Through Feel. Dorrance, Bill (2007)
The Riding Instructor's Handbook. Mortimer, M. (1997)
How to be your own Veterinarian. James, Ruth D.V.M. (1985)
The Complete Training Horse and Rider. Podhajsky, A. (1979)
The Riding Teacher, Podhajsky, A. (1993) (out-of-print, but can be found on Amazon)
Teaching Safe Horsemanship. Dawson, Jan (2003)
Western Horse Behavior and Training. Miller, Robert (1975)
101 Jumping Exercises for Horse and Rider. Allen, Linda (2002)
Games on Horseback. Bennett-Talbot, Betty (1999)
True Unity. Dorrance, Tom (2009)
Thinking Harmony with Horses. Hunt, Ray (1995)
Getting the Most From Riding Lessons. Smith, Mike (1998)
Centered Riding. Swift, S. (1985) DVD also available
Centered Riding 2. Swift, S. (2002)
The Ultimate Horse Behavior and Training Book. Tellington-Jones, L. (2006)
The Manual of Horsemanship. British Horse Society
The Complete Book of Bit and Biting. Edwards, Elywn Hartley (2004)
Starting and Running Your Own Horse Business. McDonald, M. (2009)

Equine Assisted Activities and Therapies

PATH Intl. Instructor Training Workbook and Companion DVD (PATH Intl. website)
Special Needs. Special Horses. Scott, Naomi (2005)
Therapeutic Riding I: Strategies For Instruction (2 Volume set) Engel, B. (2008)
Therapeutic Riding II: Strategies for Rehabilitation (2008)
The Horse, The Handicapped, the Riding Team. Engel, B. (2008)
Home Study Guide for Therapeutic Riding Instructors. Fischbach, Nora (2009)
Aspects and Answers. Joswick, Kittredge, McCowan, McParland, Woods (1986)
PATH Intl. Instructor Educational Guide. (PATH Intl. website)
Walking the Way of the Horse. Hallberg, L. (2008)
Adventures in Awareness. Rector, B. (2005)



Hippotherapy

Enhancing Human Occupation Through Hippotherapy: A Guide for Occupational Therapy. Engel, B. & MacKinnon, J.R. (2007)

Medical

Grays Anatomy (2008)

The Anatomy Coloring Book. Kapit & Elson (2001)

Physicians' Desk Reference (2010)

The Origin of Intelligence in Children. Piaget, J. (1992)

Sensory Integration and the Child (25th Anniversary Edition). Ayres, J. (2005)

DSM-IV TR - 4th Edition (2000)

Frames of References for Pediatric Occupational Therapy. Kramer (2009)

Education/Disabilities

Changing the Course of Autism. Jepson, Bryan (2007)

Children with Disabilities. Batshaw, Mark (2007)

Diagnosis Made Easier. Morrison, James (2006)

How to Reach and Teach Children with ADD/ADHD. Rief, Sandra (2008)

Teaching Motor Skills to Children with Cerebral Palsy and Similar Movement Disorders. Martin, Sieglinde (2006)

The Autism Book. Sears, Robert (2010)

The Complete Learning Disabilities Handbook. Harwell, Joan (2008)

The Out-of-Sync Child. Kranowitz (2006)

Thinking in Pictures. Grandin, Temple (1996)

How Difficult Can This Be?. DVD. Lavoie, Richard (1989)

Motivation Breakthrough. DVD and book. Lavoie, Richard (2008)

Medical Aspects of Disability. Zaretsky (2005)

PATH Intl. Advanced Level Instructor Suggested References

The following are suggested references for preparation. Please contact the phone number and/or address listed for ordering and pricing information.

*101 Arena Exercises, Cherry Hill, available from Story Communications, Inc. (800) 441-5700

*Becoming an Effective Rider, Cherry Hill, available from Story Communications, Inc. (800) 441-5700

CHA Composite Horsemanship Manual, available from CHA (800) 399-0138

Children with Disabilities, Mark L. Batshaw, M.D., available from Paul H. Brooks Publishing Company

*Horses, Gaits, Balance, Movement, Susan Harris, available from Howell Book House, (800) 428-5331

PATH Intl Standards for Certification and Accreditation (most current), available from PATH Intl. (800) 369-7433

PATH Intl. Instructor Educational Guide, 2nd Edition, available from PATH Intl. (800) 369-7433

*Person to Person, Lindsay Gething, available from Paul H. Brooks Publishing Company

Therapeutic Riding I Strategies for Instruction (Book 1 and II), Barbara Engel, Editor, available from Barbara Engel, (970) 563-9599.

Therapeutic Riding II Strategies for Rehabilitation, Barbara Engel, Editor, available from Barbara Engel, (970)563-9599.

*US Pony Club Manual of Horsemanship, B/HA/A, C, D Levels by Susan Harris, available from IDG Books,(800) 434-3422.

*The USPC Guide to Longeing and Ground Training, Susan E. Harris, (1997), available from US Pony Clubs

The Kentucky Horse Park, Iron Works Pike, Lexington, KY 40511 (606) 254-7669

*Can be found in some local bookstores.



MEMORANDUM OF UNDERSTANDING [Template]

Between

And

ARTICLE I: INTRODUCTION

Purpose:

This document serves as the framework for implementation of the PATH Intl. Higher Education Membership as part of the _____ under _____
(Said Center) (Said Institution)

If any responsibilities and/or considerations not described in this document surface during the administration of the program, joint agreement of the two parties will determine responsibilities.

Points of Contact:

1. Institution title _____ name _____
cell phone _____ work phone _____
email address: _____ @ _____
2. PATH Intl. Accredited Center title _____ name _____
cell phone _____ work phone _____
email address: _____ @ _____

ARTICLE II: GENERAL UNDERSTANDINGS

Scope of agreement:

Students enrolled for PATH Intl. Instructor Certification through the PATH Intl. Higher Education Membership are responsible for meeting all criteria necessary for PATH Intl. certification. The institution and PATH Intl. Member Center will agree to use and/or develop curriculum that meets or exceeds PATH Intl. approved criteria for instructor certification.

Representatives of the _____ (Institution) and _____ (Center) have identified mutual goals and interests, setting the stage for future collaborative activity between the two organizations in pursuit of the shared goal of providing PATH Intl. Instructor Certification. This Memorandum of Understanding covers the general approach; respective responsibilities and program description for said certification program.



Institution agrees to:

1. Administration of the PATH Intl. Instructor Certification Program.
2. Work with _____ (center) program timeline and deadlines for PATH Intl. Higher Education Membership administrative activities.
3. Implement a recruitment plan for the PATH Intl. Higher Education Membership, including materials necessary for publicity and application (e.g. brochure, information in catalog and website)
4. Include the PATH Intl. Higher Education Membership in the catalog and website.

PATH Intl. Member Center agrees to:

1. Secure appropriate PATH Intl. Member Center, facility, volunteers, clients and/or horses to provide support for courses for the laboratory and/or certification portion of the PATH Intl. Certification program.
2. Provide copies of all official documents to _____ (Institution) for review as a partner in program delivery.
3. Provide _____ (Institution) with student evaluation summary for courses and program.
4. Provide Center's Standard Operating Procedures (SOP) and Standards and Guidelines.

Both Parties agree to:

1. *Secure a PATH Intl. Advanced or Master Level Instructor to oversee program.
2. *Recognize that PATH Intl. is the owner of all the information contained in the PATH Intl. Standards Manual as well as the owner of other copyrighted materials, trademarks and intellectual property including, but not limited to, the federally registered mark.
3. Both parties shall furnish each other such information and data as may be reasonably required for the planning and conduct of PATH Intl. certification. Both parties agree to abide by each entity's SOPs and Standards and Guidelines.
4. During this term of agreement provide guidelines for grades, grading and reporting grades.
5. Unless both parties agree otherwise, equal recognition will be given to both parties in all print, audio-visual products, signage and public relations material produced in connection with the PATH Intl. Higher Education Membership.
6. Each Party agrees to provide the other with a comprehensive accounting of fund-raising activities and expenditures associated with the PATH Intl. Higher Education Membership, including all funds received and disbursed for the program. Any excess of revenues or under expenditures shall be restricted by both parties to disburse as agreed by both parties in the best interest of the PATH Intl. Higher Education Membership.
7. *Both parties agree to provide appropriate insurance as mandated by PATH Intl., educational institution's governing board, and state/local law.
8. _____ (Institution) and _____ (Center) agree to develop program priorities jointly.

* PATH Intl. REQUIREMENT



ARTICLE III: RESPONSIBILITIES OF THE PARTIES

Administration

In carrying out the activities of this Memorandum of Understanding, _____ (Institution) and _____ (Center) jointly agree to designate staff to be responsible for administering all aspects of this agreement and monitoring functions.

Compensation

To be determined at the discretion of the PATH Intl. Member Center, educational institution and/or PATH Intl. Instructor.

(Institution may consider contributing to PATH Intl. Center membership dues.)

ARTICLE IV: GENERAL PROVISIONS

Modification or Cancellation Provision

1. This Memorandum of Understanding is not in effect nor enforceable until signed by both parties. The signed and dated Memorandum of Understanding between the two organizations shall supersede all prior oral and written proposals and communications.
2. This Memorandum of Understanding may not be modified or changed orally, but only in writing, signed by both the _____ (Center) and _____ (Institution)
3. Any dispute or disagreement between the two organizations arising from this Memorandum of Understanding shall first be addressed and resolved at the lowest possible staff level between the appropriate representatives. If the issue cannot be resolved at that level, it is to be elevated to the appropriate directors representing the two organizations.
4. The two organizations shall meet regularly to review and evaluate this agreement: discuss any dissatisfactions and consequent resolutions: mutually agree upon any changes necessary to the program design; and recommend continuance/discontinuance of this Memorandum of Understanding.

Term of Agreement

This MEMORANDUM OF UNDERSTANDING shall become effective on _____ and will continue in effect through and including _____.

In Witness whereof, the parties have executed the MEMORANDUM OF UNDERSTANDING to be effective on the date executed by:

Institution _____

PATH Intl. Center _____

Signature _____

Signature _____

Name _____

Name _____

Title _____

Title _____

Date _____

Date _____