Resources for Institutions Offering EAAT

Education Courses and Departments

Possible college departments that courses could be offered at the undergraduate level:

- Equestrian studies, equine science, equine management
- Business/Agribusiness
- Special Education
- Psychology
- Rehabilitation Counseling
- Disability Studies
- Health Sciences (anatomy, occupational therapy, physical therapy)
- Speech Language Pathology
- Recreation Therapy
- Exercise Physiology

Education Courses could include:

Equine Courses

- Historical Perspectives: Exploring the Horse-Human Relationship through the Ages
- Foundations of Equine Assisted Activities & Therapies
- Introduction to Equine Facilitated or Assisted Therapy Methods
- Introduction to Equine Facilitated or Assisted Learning Methods
- Introduction to Therapeutic Riding Methods
- Equine Science: Basic Barn Management & Care
- Equine Science: Nature of Horses
- Horsemanship I
- Horsemanship II
- PATH Intl. Certification Course Part I
- PATH Intl. Certification Course Part II

Non-Equine Courses

- Psychology
  - Introduction to Psychology
  - Counseling Skills
  - Introduction to Psychology
  - Child & Adolescent Psychology
  - Crisis Intervention/Management
  - Behavior Modification
  - Applied Behavior Analysis
- Introduction to Disabilities
- Education
  - Teaching Methods for Riding
  - Teaching Methods for Therapeutic Riding
  - Educational Psychology
  - Learning & Cognition
  - Small Group Communication
- Communication Skills
- Research Methods
- Business Management
  - Enterprise Operation and Law
  - Entrepreneurship (writing a business plan, marketing, etc.)
  - Non-Profit Business Management
- Introduction to Art Therapy or Experiential Therapy
Equipment List

Below is a list of equipment the center will need access to in order conduct mounted therapeutic riding sessions and to educate instructor candidates.

- Ramps and Block
- Mobility Aids
- Vaulting Barrel
- Wheelchair
- Safety Stirrups
- Devonshire Boots
- S Stirrups
- Western Safety Stirrups
- Quick Out Stirrups
- Variety of Approved Safety Helmets
- Fleece Pads/Seat Savers
- Hand Holds
- Vaulting Surcingle: (Two handled)
- Anti-Cast Surcingle: (Single handled)
- Lunging Equipment
- Long Lining Equipment
- Side Reins
- Bit Leads
- Side Pulls
- Jumping Hackamores
- Bareback Pads
- Dressage Saddles
- Close Contact Saddles
- All Purpose Jumping Saddles
- Western Saddles
- Saddle with Rigid Handholds
- Saddle with Blocks
- Rein Handles
- Ladder Reins
- Rainbow Reins
- A Variety of Bits
- Miscellaneous Adaptive Equipment for Games

General Equine Supplies

Big Dee’s (800) 321-2142 http://www.bigdweb.com/
Chicks - (800) 444-2441 www.chicksaddlery.com
Colorado Saddlery - (800) 521-2465 http://coloradosaddlery.com/
County Supply – (800) 637-6721 http://www.horse.com/
Courbette Saddlery - (800) 848-8663 http://www.courbette.com
Dover Saddlery - (800) 406-8204 http://www.doversaddlery.com
Dressage Extensions - (800) 303-7849 http://www.dressageextensions.com
Jeffers - (800) 533-3377 http://www.jeffersequine.com/
KY Horse – (800) 260-0443 http://www.kyhorse.com/
National Bridle Shop - (800) 251-3474 http://www.nationalbridle.com
Professional’s Choice - (800) 331-9421 http://www.profchoice.com/
Schneider’s - (800) 365-1311 http://www.sstack.com/
SmartPak – (877) 885-2904 http://www.smartpakequine.com/
State Line Tack Shop - (800) 228-9208 http://www.statelinetack.com/
Tractor Supply – (877) 718-6750 http://www.tractorsupply.com/equine/
United Vet Equine – (800) 328-6652 http://unitedvetequine.com/
Valley Vet – (800) 419-9524 http://www.valleyvet.com/

Adaptive Therapeutic Riding Equipment and Supplies

Danmar-(800) 783-1998 http://www.danmarproducts.com
Freedom Rider (888) 253-8811 http://www.freedomrider.com
Flaghouse-(800) 793-7900 http://www.flaghouse.com
Suggested Reference Materials

Many of these suggested publications or DVD’s are available either at Amazon.com plus many other titles.

**Equestrian/Horse**

Diagnosis and Management of Lameness in the Horse. Ross, M.W. & Dyson S.J. (2002)


Grooming to Win. Harris, Susan (1991)
Balance in Movement. Von Dietze, Susanne (2005)
Lungeing the Horse and Rider. Inderwickj, Sheila (2003)
Lungeing and Ground Training, USPC Guide, Susan E. Harris (1997)
Understanding Equine Medications. Forney, Barbara (2007)
Caring for the Older Horse. Jung, Claudia (2009)
Care and Management of the Older Horse. Parsons, Heather Scott (2002)
Lyons on Horses. Lyons, John (2009)
How to Think Like A Horse. Hill, Cherry (2006)
Understanding the Ancient Secrets of the Horse’s Mind. Miller, Robert (1999)
True Horsemanship Through Feel. Dorrance, Bill (2007)
How to be your own Veterinarian. James, Ruth D.V.M. (1985)
The Complete Training Horse and Rider. Podhajsky, A. (1979)
The Riding Teacher, Podhajsky, A. (1993) (out-of-print, but can be found on Amazon)
Western Horse Behavior and Training. Miller, Robert (1975)
Games on Horseback. Bennett-Talbot, Betty (1999)
True Unity. Dorrance, Tom (2009)
Getting the Most From Riding Lessons. Smith, Mike (1998)
Centered Riding. Swift, S. (1985) DVD also available
The Manual of Horsemanship. British Horse Society
Starting and Running Your Own Horse Business. McDonald, M. (2009)

**Equine Assisted Activities and Therapies**

PATH Intl. Instructor Training Workbook and Companion DVD (PATH Intl. website)
Therapeutic Riding II: Strategies for Rehabilitation (2008)
The Horse, The Handicapped, the Riding Team. Engel, B. (2008)
PATH Intl. Instructor Educational Guide. (PATH Intl. website)
Hippotherapy

Medical
Grays Anatomy (2008)
The Anatomy Coloring Book. Kapit & Elson (2001)
Physicians' Desk Reference (2010)
Frames of References for Pediatric Occupational Therapy. Kramer (2009)

Education/Disabilities
How to Reach and Teach Children with ADD/ADHD. Rief, Sandra (2008)
How Difficult Can This Be?. DVD. Lavoie, Richard (1989)

PATH Intl. Advanced Level Instructor Suggested References

The following are suggested references for preparation. Please contact the phone number and/or address listed for ordering and pricing information.

*101 Arena Exercises, Cherry Hill, available from Story Communications, Inc. (800) 441-5700
*Becoming an Effective Rider, Cherry Hill, available from Story Communications, Inc. (800) 441-5700
CHA Composite Horsemanship Manual, available from CHA (800) 399-0138
*Horses, Gaits, Balance, Movement, Susan Harris, available from Howell Book House, (800) 428-5331
PATH Intl Standards for Certification and Accreditation (most current), available from PATH Intl. (800) 369-7433
*Person to Person, Lindsay Gething, available from Paul H. Brooks Publishing Company
Therapeutic Riding I Strategies for Instruction (Book 1 and II), Barbara Engel, Editor, available from Barbara Engel, (970) 563-9599.
Therapeutic Riding II Strategies for Rehabilitation, Barbara Engel, Editor, available from Barbara Engel, (970)563-9599.
The Kentucky Horse Park, Iron Works Pike, Lexington, KY 40511 (606) 254-7669

*Can be found in some local bookstores.
MEMORANDUM OF UNDERSTANDING [Template]
Between

____________________________________

And

____________________________________

ARTICLE I: INTRODUCTION

Purpose:

This document serves as the framework for implementation of the PATH Intl. Higher Education Membership as part of the _________________under ________________________________
(Said Center) (Said Institution)
If any responsibilities and/or considerations not described in this document surface during the administration of the program, joint agreement of the two parties will determine responsibilities.

Points of Contact:

1. Institution title __________________________ name __________________________
   cell phone __________________________ work phone __________________________
   email address: ________________________@________________________

2. PATH Intl. Accredited Center title __________________________ name __________________________
   cell phone __________________________ work phone __________________________
   email address: ________________________@________________________

ARTICLE II: GENERAL UNDERSTANDINGS

Scope of agreement:

Students enrolled for PATH Intl. Instructor Certification through the PATH Intl. Higher Education Membership are responsible for meeting all criteria necessary for PATH Intl. certification. The institution and PATH Intl. Member Center will agree to use and/or develop curriculum that meets or exceeds PATH Intl. approved criteria for instructor certification.

Representatives of the _________________(Institution) and _________________(Center) have identified mutual goals and interests, setting the stage for future collaborative activity between the two organizations in pursuit of the shared goal of providing PATH Intl. Instructor Certification. This Memorandum of Understanding covers the general approach; respective responsibilities and program description for said certification program.
Institution agrees to:

1. Administration of the PATH Intl. Instructor Certification Program.
2. Work with _____________ (center) program timeline and deadlines for PATH Intl. Higher Education Membership administrative activities.
3. Implement a recruitment plan for the PATH Intl. Higher Education Membership, including materials necessary for publicity and application (e.g. brochure, information in catalog and website).
4. Include the PATH Intl. Higher Education Membership in the catalog and website.

PATH Intl. Member Center agrees to:

1. Secure appropriate PATH Intl. Member Center, facility, volunteers, clients and/or horses to provide support for courses for the laboratory and/or certification portion of the PATH Intl. Certification program.
2. Provide copies of all official documents to ______________ (Institution) for review as a partner in program delivery.
3. Provide ______________ (Institution) with student evaluation summary for courses and program.
4. Provide Center’s Standard Operating Procedures (SOP) and Standards and Guidelines.

Both Parties agree to:

1. *Secure a PATH Intl. Advanced or Master Level Instructor to oversee program.
2. *Recognize that PATH Intl. is the owner of all the information contained in the PATH Intl. Standards Manual as well as the owner of other copyrighted materials, trademarks and intellectual property including, but not limited to, the federally registered mark.
3. Both parties shall furnish each other such information and data as may be reasonably required for the planning and conduct of PATH Intl. certification. Both parties agree to abide by each entity’s SOPs and Standards and Guidelines.
4. During this term of agreement provide guidelines for grades, grading and reporting grades.
5. Unless both parties agree otherwise, equal recognition will be given to both parties in all print, audio-visual products, signage and public relations material produced in connection with the PATH Intl. Higher Education Membership.
6. Each Party agrees to provide the other with a comprehensive accounting of fund-raising activities and expenditures associated with the PATH Intl. Higher Education Membership, including all funds received and disbursed for the program. Any excess of revenues or under expenditures shall be restricted by both parties to disburse as agreed by both parties in the best interest of the PATH Intl. Higher Education Membership.
7. *Both parties agree to provide appropriate insurance as mandated by PATH Intl., educational institution’s governing board, and state/local law.
8. ______________ (Institution) and ______________ (Center) agree to develop program priorities jointly.

* PATH Intl. REQUIREMENT
ARTICLE III: RESPONSIBILITIES OF THE PARTIES

Administration
In carrying out the activities of this Memorandum of Understanding, ________________ (Institution) and ________________ (Center) jointly agree to designate staff to be responsible for administering all aspects of this agreement and monitoring functions.

Compensation
To be determined at the discretion of the PATH Intl. Member Center, educational institution and/or PATH Intl. Instructor.
(Institution may consider contributing to PATH Intl. Center membership dues.)

ARTICLE IV: GENERAL PROVISIONS

Modification or Cancellation Provision
1. This Memorandum of Understanding is not in effect nor enforceable until signed by both parties. The signed and dated Memorandum of Understanding between the two organizations shall supersede all prior oral and written proposals and communications.
2. This Memorandum of Understanding may not be modified or changed orally, but only in writing, signed by both the ________________ (Center) and ________________ (Institution).
3. Any dispute or disagreement between the two organizations arising from this Memorandum of Understanding shall first be addressed and resolved at the lowest possible staff level between the appropriate representatives. If the issue cannot be resolved at that level, it is to be elevated to the appropriate directors representing the two organizations.
4. The two organizations shall meet regularly to review and evaluate this agreement: discuss any dissatisfactions and consequent resolutions: mutually agree upon any changes necessary to the program design; and recommend continuance/discontinuance of this Memorandum of Understanding.

Term of Agreement
This MEMORANDUM OF UNDERSTANDING shall become effective on ________________ and will continue in effect through and including ________________.

In Witness whereof, the parties have executed the MEMORANDUM OF UNDERSTANDING to be effective on the date executed by:

Institution _______________________________ PATH Intl. Center _______________________________

Signature __________________________________ Signature __________________________________

Name _____________________________________ Name _____________________________________

Title _____________________________________ Title _____________________________________

Date ___________________________ Date ___________________________