A PATH Intl. Driving Level 1 Instructor must demonstrate basic levels of competency in Equine Management, Horsemanship, Driving Instruction, Teaching Methodology and Disabilities. The list below itemizes the skills and subject matter that a Driving Level 1 Instructor is expected to know.

**DL1E. Equine Management**

**DL1E. 1.0 PATH Intl. Standards**
- Know and implement PATH Intl. Standards
- Know and implement PATH Intl. Driving Standards

**DL1E. 2.0 Breeds/Colors/Markings/Parts of the Horse**
- Identify a horse by:
  1) age
  2) color and marking
  3) breed characteristics
  4) height and weight
- Know the parts of the horse

**DL1E. 3.0 Horse Senses and Behavior**
- Know the characteristics of the horse senses
- Know the characteristics of horse behavior
- Know how the senses of the horse and horse behavior affect driving safety
- Identify stable vices including:
  1) cribbing
  2) weaving
  3) biting and kicking
  4) wood chewing
  5) pawing

**DL1E. 4.0 Feeds and Feeding**
- Know feed requirements of the horse, including:
  1) hay
  2) salt and minerals
  3) grain
  4) feeding intervals
  5) water
- Recognize signs of poor quality feed

**DL1E. 5.0 Stable Management**
- DL1E. 5.1 Identify appropriate protection for horses including:
  1) fly masks and bonnets
  2) shelter
  3) fly repellents
- Know horse manure handling
- Methods for sanitary conditions of stall & turn out areas
- Identify bedding materials
- Identify potential stall hazards

**DL1E. 6.0 Health and Sickness**
- DL1E. 6.1 Know & recognize the signs of:
  1) behavior change
  2) rabies
  3) colic
  4) ringworm
  5) good health
  6) thrush
  7) laminitis
  8) weight loss
- Know and recognize when a horse is unsound
- Identify normal ranges and how to take TPR (temperature, pulse, respiration)
- Describe deworming, vaccination, hoof and teeth care programs
- Know first aid treatment for wounds

**DL1E. 7.0 Grooming**
- Identify and explain the use of grooming tools including:
  1) currycomb
  2) mane or tail comb
  3) hard or dandy brush
  4) soft or body brush
  5) shedding blade
  6) sponges
  7) hoof pick
- Know how to bathe a horse
- Know how to cool down a horse following a work session
- Know how to clip a horse for maintenance including:
  1) bridle path
  2) muzzle
  3) fetlock
DL1E. 8.0 Harness, Harnessing, and Vehicles

DL1E. 8.1 Identify and know the purpose, use and function of:
   1) harness-parts (light horse)
   2) bits
   3) adapted equipment
   4) two sets of reins (one for able-bodied whip and one for the student)
   5) safety helmets

DL1E. 8.2 Know the parts of harness
   1) light carriage harness
   2) two types of draft collars
   3) parts of the draft collars

DL1E. 8.3 Know how to harness a horse
   1) with a light carriage harness
   2) with a draft collar

DL1E. 8.4 Select and evaluate equipment needs for drivers and horses including:
   1) type and size of carriage or cart (vehicle)
   2) how the movement of the cart and carriage affects drivers with disabilities
   3) how the harness affects the horse
   4) adapted equipment

DL1E. 8.5 Know how to fit the harness to a horse
   1) light carriage harness
   2) draft collar

DL1E. 8.6 Know how to fit the vehicle to the horse

DL1E. 8.7 Know how to put horse to the vehicle including, but not limited to:
   1) wrap straps/over girth
   2) holdback straps
   3) competition shafts

DL1E. 8.8 Know how to handle two sets of reins

DL1E. 8.9 Know how and demonstrate a one-handed technique of reinsmanship

DL1E. 8.10 Know how to educate the team, including able-bodied whip, drivers and volunteers, in the use of the equipment

DL1E. 8.11 Know and demonstrate harness cleaning, care, and maintenance, look for stress points on harness.

DL1E. 8.12 Know parts of the vehicles including, but not limited to:
   1) reach/perch
   2) fifth wheel
   3) 2 types of springs
   4) types of brakes

DL1E. 8.13 Know how to balance a two-wheeled cart

DL1E. 8.14 Know and demonstrate vehicle cleaning, care, and maintenance

DL1E. 9.0 Unsoundness and Blemishes/Form to Function

DL1E. 9.1 Recognize the difference between a blemish and an unsoundness

DL1E. 9.2 Identify and describe the foot falls and beats of the:
   1) walk
   2) trot or jog
   3) canter or lope

DL1E. 10.0 Selection and Training

DL1E. 10.1 Explain the characteristics of a therapeutic driving horse

DL1E. 10.2 Know how to train a horse to accept:
   1) headers and sidewalkers
   2) ambulation aids
   3) game equipment
   4) mounting and dismounting procedures
   5) two sets of reins (one for able-bodied whip and one for the student)

DL1E. 10.3 Recognize the need for a conditioning and maintenance program for therapeutic driving horses including:
   1) lunging
   2) long lining
   3) schooling
   4) record keeping

DL1H. Horsemanship

DL1H. 1.0 Horsemanship Preparation and Safety

DL1H. 1.1 Know and demonstrate the following:
   1) haltering and leading
   2) tying a quick release knot
   3) grooming and harnessing
   4) proper driving attire
   5) putting to vehicle comers and on circles

DL1H. 2.0 Mounting and dismounting

DL1H. 2.1 Know and demonstrate an equipment check prior to able-bodied whip getting into vehicle

DL1H. 2.2 Know and demonstrate assistance for mounting and dismounting a driver with disabilities
**DL1H. 3.0 Position**
- Know and demonstrate correct driving position
- Know and demonstrate shortening and lengthening of reins
- Know and demonstrate proper use position for a whip

**DL1H. 4.0 Gaits**
- Know and demonstrate:
  1) halt
  2) walk free - walk and working walk
  3) trot - working trot, strong trot
  4) rein - back
  5) lengthening and shortening of the walk and trot

**DL1H. 4.1**
- Know and demonstrate light contact for all gaits

**DL1H. 4.2**
- Know and demonstrate straightness of the horse during all gaits

**DL1H. 4.3**
- Know and demonstrate the following transitions:
  1) halt to walk
  2) walk to halt
  3) walk to trot
  4) trot to walk
  5) trot to halt

**DL1H. 5.0 Aids**
- Know and demonstrate the following natural aids:
  1) hands
  2) voice

**DL1H. 5.1**
- Know and demonstrate appropriate use of the whip

**DL1H. 5.2**
- Know how to set up and use a rein board

**DL1H. 6.0 Movements**
- Know half halt

**DL1H. 6.1**
- Know bending a horse through corners and on circles

**DL1H. 7.0 Ring Figures**
- Know and demonstrate the following ring figures:
  1) reverses (half-circle and diagonal)
  2) circles
  3) figure eight
  4) serpentine

**DL1H. 8.0 Exercises and Games**
- Know and demonstrate design and set up of obstacle course

**DL1H. 8.1**
- Know and demonstrate design and set up of a cones course

**DL1H. 8.2**
- Know and demonstrate design of a simple dressage course

**L1H. 9.0 Hours of Experience**
- Driving experience of 200 hours

**DL1I. Instruction**

**DL1I. 1.0 Horsemanship Preparation and Safety**
- Instruct the following:
  1) haltering and leading
  2) tying a quick release knot
  3) grooming and harnessing
  4) proper driving attire
  5) putting to vehicle
  6) proper spacing when driving in a group

**DL1I. 1.1**
- Orient student to facility, stable rules, and safety rules

**DL1I. 1.2**
- Select horse for individual driver according to:
  1) behavior/obedience
  2) temperament/reliability
  3) height
  4) size
  5) age
  6) experience (alone and in company)

**DL1I. 1.3**
- Know and implement PATH Intl. Standards and their compliance regarding driving lesson area

**DL1I. 1.4**
- Orient student to vehicle including proper mounting and dismounting procedures

**DL1I. 1.5**
- Instruct how to put the horse to the vehicle

**DL1I. 1.6**
- Instruct a lesson with one turnout

**DL1I. 2.0 Mounting and Dismounting**
- Instruct the following:
  1) harness check prior to mounting
  2) vehicle check prior to mounting
  3) mounting and dismounting
  4) how to appropriately assist a student with disabilities during mounting and dismounting: independently, partially assisted, fully assisted
<table>
<thead>
<tr>
<th>DLII. 3.0</th>
<th>Position</th>
<th>DLII. 9.0</th>
<th>Ground and Stable Lessons</th>
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</thead>
<tbody>
<tr>
<td>DLII. 3.1</td>
<td>Instruct correct rein holding</td>
<td>DLII. 9.1</td>
<td>Instruct ground stable management lessons that are within the knowledge of the Driving Instructor Level 1 requirements</td>
</tr>
<tr>
<td>DLII. 3.2</td>
<td>Instruct body position in the vehicle</td>
<td>DLII. 9.2</td>
<td>Instruct students on proper use of reins using a rein board</td>
</tr>
<tr>
<td>DLII. 3.3</td>
<td>Instruct lengthening and shortening of reins</td>
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<tr>
<td>DLII. 3.4</td>
<td>Instruct proper position and use of the whip</td>
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<thead>
<tr>
<th>DLII. 4.0</th>
<th>Gaits</th>
<th>DLIT.</th>
<th>Teaching Methodology</th>
</tr>
</thead>
<tbody>
<tr>
<td>DLII. 4.1</td>
<td>Instruct: 1) halt</td>
<td>DLIT. 1.0</td>
<td>PATH Intl. Standards and Information</td>
</tr>
<tr>
<td></td>
<td>2) walk-free walk and working walk</td>
<td>DLIT. 1.1</td>
<td>Know and implement PATH Intl. Standards and their requirements regarding student forms</td>
</tr>
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<td></td>
<td>3) trot-working, strong trot</td>
<td>DLIT. 1.2</td>
<td>Know PATH Intl. services available to the Driving Instructor</td>
</tr>
<tr>
<td></td>
<td>4) rein-back</td>
<td>DLIT. 1.3</td>
<td>Locate information about PATH Intl. Standards and Accreditation process</td>
</tr>
<tr>
<td>DLII. 4.2</td>
<td>Instruct light contact at all gaits</td>
<td>DLIT. 1.4</td>
<td>Know PATH Intl. Driving Instructor Level 1 Certification Program</td>
</tr>
<tr>
<td>DLII. 4.3</td>
<td>Instruct straightness of the horse at all gaits</td>
<td>DLIT. 1.5</td>
<td>Know and practice emergency procedures</td>
</tr>
<tr>
<td>DLII. 4.4</td>
<td>Instruct the following transitions: 1) halt to walk forms</td>
<td>DLIT. 1.6</td>
<td>Know the location of the phone and emergency numbers</td>
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<td></td>
<td>2) walk to trot</td>
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<td>3) trot to walk</td>
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<td>4) trot to halt</td>
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<td>5) walk to trot</td>
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<tr>
<th>DLII. 5.0</th>
<th>Aids</th>
<th>DLII. 2.0</th>
<th>Record Keeping</th>
</tr>
</thead>
<tbody>
<tr>
<td>DLII. 5.1</td>
<td>Instruct the following natural aids: 1) hands</td>
<td>DLII. 2.1</td>
<td>Verify that student forms are complete and updated for students the instructor teaches</td>
</tr>
<tr>
<td></td>
<td>2) voice</td>
<td>DLII. 2.2</td>
<td>Interpret student forms and apply the information to driving</td>
</tr>
<tr>
<td>DLII. 5.2</td>
<td>Instruct the appropriate use of the whip</td>
<td>DLII. 2.3</td>
<td>Write and maintain progress notes on students</td>
</tr>
</tbody>
</table>

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<thead>
<tr>
<th>DLII. 6.0</th>
<th>Movements</th>
<th>DLII. 2.4</th>
<th>Complete incident report as needed</th>
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<tbody>
<tr>
<td>DLII. 6.1</td>
<td>Instruct half-halt</td>
<td>DLII. 2.5</td>
<td>Comply with confidentiality requirements</td>
</tr>
<tr>
<td>DLII. 6.2</td>
<td>Instruct bending of the horse through corners and on circles</td>
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<tr>
<td>DLII. 6.3</td>
<td>Instruct the rein-back</td>
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</table>

<table>
<thead>
<tr>
<th>DLII. 7.0</th>
<th>Ring Figures</th>
<th>DLII. 3.0</th>
<th>Lesson Plans</th>
</tr>
</thead>
<tbody>
<tr>
<td>DLII. 7.1</td>
<td>Instruct the following ring figures: 1) reverse (half-circle and diagonals)</td>
<td>DLII. 3.1</td>
<td>Assess student’s skills and determine goals and objectives for each driver</td>
</tr>
<tr>
<td></td>
<td>2) figure eight</td>
<td>DLII. 3.2</td>
<td>Develop a lesson plan to achieve the goals and objectives</td>
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<td>3) circles</td>
<td>DLII. 3.3</td>
<td>Choose activities and skills suitable for the objective of the lesson</td>
</tr>
</tbody>
</table>

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<thead>
<tr>
<th>DLII. 8.0</th>
<th>Exercises and Games</th>
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<tbody>
<tr>
<td>DLII. 8.1</td>
<td>Instruct driving exercises at the walk and trot</td>
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<tr>
<td>DLII. 8.2</td>
<td>Instruct drivers through a cones course</td>
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<tr>
<td>DLII. 8.3</td>
<td>Instruct drivers through an obstacle course</td>
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<tr>
<td>DLII. 8.4</td>
<td>Utilize appropriate activities in the driving setting</td>
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DL1T. 4.0 Teaching

Know and demonstrate teaching skills, to include:
1) safe and effective mounting and dismounting procedure
2) flexibility and adaptability in pursuit of stated teaching objectives
3) teach to level of driver’s physical and cognitive ability
4) fair and consistent in applying standards of behavior
5) shows genuine interest in each student’s progress towards independence
6) effective use of volunteers
7) appropriate games and exercises
8) appropriate, specific praise
9) adapts and corrects equipment
10) provide what’s, how’s, why’s
11) flexibility of teaching techniques
12) posture corrections
13) progression of driving skills
14) rapport
15) teaching environment
16) gives clear and concise instructions
17) control of class
18) ring presence

DL1T. 4.2 Possess Instructor attributes, to include:
1) common sense
2) professionalism
3) ethical
4) punctual
5) organized
6) respect for students and horses
7) patience
8) self confidence
9) positive attitude
10) team player
11) knowledge of subject at Driving Instructor Level 1 requirements

DL1T. 4.3 Meet annual continuing education requirements: current CPR and first aid, maintain PATH Intl. membership

DL1T. 5.0 Methods

Know the different learning styles for drivers with disabilities

Know and use simple behavior management techniques to maintain class control

Work with instructional team (Instructors, Therapists, Able-Bodied Whip, volunteers, students, families, and care providers) including:
1) develop rapport
2) provide direction to Able-Bodied Whip, header and other volunteers during lesson
3) assign volunteers to turnouts
4) provide feedback to team members

DL1T. 5.4 Identify dysfunctional behavior

DL1D. 1.0 Disabilities

DL1D. 1.0 Human Anatomy

Identify part of the human skeleton including:
1) clavicle
2) humerus
3) tibia
4) cranium
5) pelvis
6) ulna
7) femur
8) radius
9) vertebrae
10) fibula
11) scapula

DL1D. 1.2 Know the terminology related to movement and posture:
1) abduction
2) extension
3) rotation
4) adduction
5) flexion

DL1D. 2.0 Disabilities

DL1D. 2.1 Know definition, causes, characteristics, and teaching management for student’s disabilities that the Instructor teaches

DL1D. 2.2 Locate information pertaining to disabilities

DL1D. 2.3 Self-evaluate instructional capabilities, facility environment, horse, vehicle, and personnel to determine students that can be accepted as drivers

DL1D. 2.4 Know the impact of the movement of the vehicle on the driver’s body

DL1D. 2.5 Know the benefits of Therapeutic Driving

DL1D. 2.6 Know and demonstrate handling techniques for mounting and dismounting, postural alignment

DL1D. 2.7 Know and demonstrate good body mechanics during mounting and dismounting.