

PATH Intl. Driving Level I Instructor Certification Criteria

12/1/2005

A PATH Intl. Driving Level 1 Instructor must demonstrate basic levels of competency in Equine Management, Horsemanship, Driving Instruction, Teaching Methodology and Disabilities. The list below itemizes the skills and subject matter that a Driving Level 1 Instructor is expected to know.

- DL1E. Equine Management**
- DL1E. 1.0 PATH Intl. Standards**
- DL1E. 1.1 Know and implement PATH Intl. Standards
- DL1E. 1.2 Know and implement PATH Intl. Driving Standards
- DL1E. 2.0 Breeds/Colors/Markings/Parts of the Horse**
- DL1E. 2.1 Identify a horse by
- 1) age
 - 2) color and marking
 - 3) breed characteristics
 - 4) height and weight
- DL1E. 2.2 Know the parts of the horse
- DL1E. 3.0 Horse Senses and Behavior**
- DL1E. 3.1 Know the characteristics of the horse senses
- DL1E. 3.2 Know the characteristics of horse behavior
- DL1E. 3.3 Know how the senses of the horse and horse behavior affect driving safety
- DL1E. 3.4 Identify stable vices including:
- 1) cribbing
 - 2) weaving
 - 3) biting and kicking
 - 4) wood chewing
 - 5) pawing
- DL1E. 4.0 Feeds and Feeding**
- DL1E. 4.1 Know feed requirements of the horse, including:
- 1) hay
 - 2) salt and minerals
 - 3) grain
 - 4) feeding intervals
 - 5) water
- DL1E. 4.2 Recognize signs of poor quality feed

DL1E. 5.0

DL1E. 5.1

DL1E. 5.2

DL1E. 5.3

DL1E. 5.4

DL1E. 6.0

DL1E. 6.1

DL1E. 6.2

DL1E. 6.3

DL1E. 6.4

DL1E. 6.5

DL1E. 7.0

DL1E. 7.1

DL1E. 7.2

DL1E. 7.3

DL1E. 7.4

Stable Management

Identify appropriate protection for horses including:

- 1) fly masks and bonnets
- 2) shelter
- 3) fly repellents

Know horse manure handling Methods for sanitary conditions of stall & turn out areas

Identify bedding materials

Identify potential stall hazards

Health and Sickness

Know & recognize the signs of:

- 1) behavior change
- 2) rabies
- 3) colic
- 4) ringworm
- 5) good health
- 6) thrush
- 7) laminitis
- 8) weight loss

Know and recognize when a horse is unsound

Identify normal ranges and how to take TPR (temperature, pulse, respiration)

Describe deworming, vaccination, hoof and teeth care programs

Know first aid treatment for wounds

Grooming

Identify and explain the use of grooming tools including:

- 1) currycomb
- 2) mane or tail comb
- 3) hard or dandy brush
- 4) soft or body brush
- 5) shedding blade
- 6) sponges
- 7) hoof pick

Know how to bathe a horse

Know how to cool down a horse following a work session

Know how to clip a horse for maintenance including:

- 1) bridle path
- 2) muzzle
- 3) fetlock

DL1E. 8.0	Harness, Harnessing, and Vehicles	DL1E. 8.13	Know how to balance a two-wheeled cart
DL1E. 8.1	Identify and know the purpose, use and function of: <ol style="list-style-type: none"> 1) harness-parts (light horse) 2) bits 3) adapted equipment 4) two sets of reins (one for able-bodied whip and one for the student) 5) safety helmets 	DL1E. 8.14	Know and demonstrate vehicle cleaning, care, and maintenance
8.2	Know the parts of harness <ol style="list-style-type: none"> 1) light carriage harness 2) two types of draft collars 3) parts of the draft collars 	DL1E. 9.0	Unsoundness and Blemishes/Form to Function
DL1E. 8.3	Know how to harness a horse <ol style="list-style-type: none"> 1) with a light carriage harness 2) with a draft collar 	DL1E. 9.1	Recognize the difference between a blemish and an unsoundness
DL1E. 8.4	Select and evaluate equipment needs for drivers and horses including: <ol style="list-style-type: none"> 1) type and size of carriage or cart (vehicle) 2) how the movement of the cart and carriage affects drivers with disabilities 3) how the harness affects the horse 4) adapted equipment 	DL1E. 9.2	Identify and describe the foot falls and beats of the: <ol style="list-style-type: none"> 1) walk 2) trot or jog 3) canter or lope
DL1E. 8.5	Know how to fit the harness to a horse <ol style="list-style-type: none"> 1) light carriage harness 2) draft collar 	DL1E. 10.0	Selection and Training
DL1E. 8.6	Know how to fit the vehicle to the horse	DL1E. 10.1	Explain the characteristics of a therapeutic driving horse
DL1E. 8.7	Know how to put horse to the vehicle including, but not limited to: <ol style="list-style-type: none"> 1) wrap straps/over girth 2) holdback straps 3) competition shafts 	DL1E. 10.2	Know how to train a horse to accept: <ol style="list-style-type: none"> 1) headers and sidewalkers 2) ambulation aids 3) game equipment 4) mounting and dismounting procedures 5) two sets of reins (one for able-body whip and one for the student)
DL1E. 8.8	Know how to handle two sets of reins	DL1E. 10.3	Recognize the need for a conditioning and maintenance program for therapeutic driving horses including: <ol style="list-style-type: none"> 1) lunging 2) long lining 3) schooling 4) record keeping
DL1E. 8.9	Know how and demonstrate a one-handed technique of reinsmanship	DL1H.	Horsemanship
DL1E. 8.10	Know how to educate the team, including able-bodied whip, drivers and volunteers, in the use of the equipment	DL1H. 1.0	Horsemanship Preparation and Safety
DL1E. 8.11	Know and demonstrate harness cleaning, care, and maintenance, look for stress points on harness.	DL1H. 1.1	Know and demonstrate the following: <ol style="list-style-type: none"> 1) haltering and leading 2) tying a quick release knot 3) grooming and harnessing 4) proper driving attire 5) putting to vehicle comers and on circles
DL1E. 8.12	Know parts of the vehicles including, but not limited to: <ol style="list-style-type: none"> 1) reach/perch 2) fifth wheel 3) 2 types of springs 4) types of brakes 	DL1H. 2.0	Mounting and dismounting
		DL1H. 2.1	Know and demonstrate an equipment check prior to able-bodied whip getting into vehicle
		DL1H. 2.2	Know and demonstrate assistance for mounting and dismounting a driver with disabilities

DL1H. 3.0	Position	DL1H. 8.2	Know and demonstrate design and set up a cones course
DL1H. 3.1	Know and demonstrate correct driving position	DL1H. 8.3	Know and demonstrate design of a simple dressage course
DL1H. 3.2	Know and demonstrate shortening and lengthening of reins	L1H. 9.0	Hours of Experience
DL1H. 3.3	Know and demonstrate proper use position for a whip	DL1H. 9.1	Driving experience of 200 hours
DL1H. 4.0	Gaits	DL1I.	Instruction
DL1H. 4.1	Know and demonstrate: <ul style="list-style-type: none"> 1) halt 2) walk free - walk and working walk 3) trot - working trot, strong trot 4) rein - back 5) lengthening and shortening of the walk and trot 	DL1I. 1.0	Horsemanship Preparation and Safety
DL1H. 4.2	Know and demonstrate light contact for all gaits	DL1I. 1.1	Instruct the following: <ul style="list-style-type: none"> 1) haltering and leading 2) tying a quick release knot 3) grooming and harnessing 4) proper driving attire 5) putting to vehicle 6) proper spacing when driving in a group
DL1H. 4.3	Know and demonstrate straightness of the horse during all gaits	DL1I. 1.2	Orient student to facility, stable rules, and safety rules
DL1H. 4.4	Know and demonstrate the following transitions: <ul style="list-style-type: none"> 1) halt to walk 2) walk to halt 3) walk to trot 4) trot to walk 5) trot to halt 	DL1I. 1.3	Select horse for individual driver according to: <ul style="list-style-type: none"> 1) behavior/obedience 2) temperament/reliability 3) height 4) size 5) age 6) experience (alone and in company)
DL1H. 5.0	Aids	DL1I. 1.4	Know and implement PATH Intl. Standards and their compliance regarding driving lesson area
DL1H. 5.1	Know and demonstrate the following natural aids: <ul style="list-style-type: none"> 1) hands 2) voice 	DL1I. 1.5	Orient student to vehicle including proper mounting and dismounting procedures
DL1H. 5.2	Know and demonstrate appropriate use of the whip	DL1I. 1.6	Instruct how to put the horse to the vehicle
DL1H. 5.3	Know how to set up and use a rein board	DL1I. 1.7	Instruct a lesson with one turnout
DL1H. 6.0	Movements	DL1I. 2.0	Mounting and Dismounting
DL1H. 6.1	Know half halt	DL1I. 2.1	Instruct the following: <ul style="list-style-type: none"> 1) harness check prior to mounting 2) vehicle check prior to mounting 3) mounting and dismounting 4) how to appropriately assist a student with disabilities during mounting and dismounting: independently, partially assisted, fully assisted
DL1H. 6.2	Know bending a horse through corners and on circles		
DL1H. 7.0	Ring Figures		
	Know and demonstrate the following ring figures: <ul style="list-style-type: none"> 1) reverses (half-circle and diagonal) 2) circles 3) figure eight 4) serpentine 		
DL1H. 8.0	Exercises and Games		
DL1H. 8.1	Know and demonstrate design and set up of obstacle course		

DL1I. 3.0	Position	DL1I. 9.0	Ground and Stable Lessons
DL1I. 3.1	Instruct correct rein holding	DL1I. 9.1	Instruct ground stable management lessons that are within the knowledge of the Driving Instructor Level 1 requirements
DL1I. 3.2	Instruct body position in the vehicle		
DL1I. 3.3	Instruct lengthening and shortening of reins		
DL1I. 3.4	Instruct proper position and use of the whip	DL1I. 9.2	Instruct students on proper use of reins using a rein board
DL1I. 4.0	Gaits	DL1T.	Teaching Methodology
DL1I. 4.1	Instruct: <ul style="list-style-type: none"> 1) halt 2) walk-free walk and working walk 3) trot-working, strong trot 4) rein-back 	DL1T. 1.0	PATH Intl. Standards and Information
DL1I. 4.2	Instruct light contact at all gaits	DL1T. 1.1	Know and implement PATH Intl. Standards and their requirements regarding student forms
DL1I. 4.3	Instruct straightness of the horse at all gaits	DL1T. 1.2	Know PATH Intl. services available to the Driving Instructor
DL1I. 4.4	Instruct the following transitions: <ul style="list-style-type: none"> 1) halt to walk forms 2) walk to trot 3) trot to walk 4) trot to halt 5) walk to trot 	DL1T. 1.3	Locate information about PATH Intl. Standards and Accreditation process
DL1I. 5.0	Aids	DL1T. 1.4	Know PATH Intl. Driving Instructor Level 1 Certification Program
DL1I. 5.1	Instruct the following natural aids: <ul style="list-style-type: none"> 1) hands 2) voice 	DL1T. 1.5	Know and practice emergency procedures
DL1I. 5.2	Instruct the appropriate use of the whip	DL1T. 1.6	Know the location of the phone and emergency numbers
DL1I. 6.0	Movements	DL1T. 2.0	Record Keeping
DL1I. 6.1	Instruct half-halt	DL1T. 2.1	Verify that student forms are complete and updated for students the instructor teaches
DL1I. 6.2	Instruct bending of the horse through corners and on circles	DL1T. 2.2	Interpret student forms and apply the information to driving
DL1I. 6.3	Instruct the rein-back	DL1T. 2.3	Write and maintain progress notes on students
DL1I. 7.0	Ring Figures	DL1T. 2.4	Complete incident report as needed
DL1I. 7.1	Instruct the following ring figures: <ul style="list-style-type: none"> 1) reverse (half-circle and diagonals) 2) figure eight 3) circles 	DL1T. 2.5	Comply with confidentiality requirements
DL1I. 8.0	Exercises and Games	DL1T. 3.0	Lesson Plans
DL1I. 8.1	Instruct driving exercises at the walk and trot	DL1T. 3.1	Assess student's skills and determine goals and objectives for each driver
DL1I. 8.2	Instruct drivers through a cones course	DL1T. 3.2	Develop a lesson plan to achieve the goals and objectives
DL1I. 8.3	Instruct drivers through an obstacle course	DL1T. 3.3	Choose activities and skills suitable for the objective of the lesson
DL1I. 8.4	Utilize appropriate activities in the driving setting		

DL1T. 4.0	Teaching		
DL1T. 4.1	Know and demonstrate teaching skills, to include: <ul style="list-style-type: none"> 1) safe and effective mounting and dismounting procedure 2) flexibility and adaptability in pursuit of stated teaching objectives 3) teach to level of driver's physical and cognitive ability 4) fair and consistent in applying standards of behavior 5) shows genuine interest in each student's progress towards independence 6) effective use of volunteers 7) appropriate games and exercises 8) appropriate, specific praise 9) adapts and corrects equipment 10) provide what's, how's, why's 11) flexibility of teaching techniques 12) posture corrections 13) progression of driving skills 14) rapport 15) teaching environment 16) gives clear and concise instructions 17) control of class 18) ring presence 		Whip, volunteers, students, families, and care providers) including: <ul style="list-style-type: none"> 1) develop rapport 2) provide direction to Able-Bodied Whip, header and other volunteers during lesson 3) assign volunteers to turnouts 4) provide feedback to team members
		DL1T. 5.4	Identify dysfunctional behavior
		DL1D. 1.0	Disabilities
		DL1D. 1.0	Human Anatomy
		DL1D. 1.1	Identify part of the human skeleton including: <ul style="list-style-type: none"> 1) clavicle 2) humerus 3) tibia 4) cranium 5) pelvis 6) ulna 7) femur 8) radius 9) vertebrae 10) fibula 11) scapula
		DL1D. 1.2	Know the terminology related to movement and posture: <ul style="list-style-type: none"> 1) abduction 2) extension 3) rotation 4) adduction 5) flexion
DL1T. 4.2	Possess Instructor attributes, to include: <ul style="list-style-type: none"> 1) common sense 2) professionalism 3) ethical 4) punctual 5) organized 6) respect for students and horses 7) patience 8) self confidence 9) positive attitude 10) team player 11) knowledge of subject at Driving Instructor Level 1 requirements 		
		DL1D. 2.0	Disabilities
		DL1D. 2.1	Know definition, causes, characteristics, and teaching management for student's disabilities that the Instructor teaches
		DL1D. 2.2	Locate information pertaining to disabilities
		DL1D. 2.3	Self-evaluate instructional capabilities, facility environment, horse, vehicle, and personnel to determine students that can be accepted as drivers
DL1T. 4.3	Meet annual continuing education requirements: current CPR and first aid, maintain PATH Intl. membership	DL1D. 2.4	Know the impact of the movement of the vehicle on the driver's body
DL1T. 5.0	Methods	DL1D. 2.5	Know the benefits of Therapeutic Driving
DL1T. 5.1	Know the different learning styles for drivers with disabilities	DL1D. 2.6	Know and demonstrate handling techniques for mounting and dismounting, postural alignment
DL1T. 5.2	Know and use simple behavior management techniques to maintain class control	DL1D. 2.7	Know and demonstrate good body mechanics during mounting and dismounting.
DL1T. 5.3	Work with instructional team (Instructors, Therapists, Able-Bodied		

