PATH Intl.
Registered Riding Instructor Certification Booklet
PATH Intl. Registered Riding Instructor Certification Booklet Table of Contents

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ADDITIONAL BOOKLETS REGARDING CERTIFICATION (VISIT www.pathintl.org TO DOWNLOAD)

• THE PATH INTL. REGISTERED RIDING INSTRUCTOR CERTIFICATION APPLICATION BOOKLET
• THE PATH INTL. REGISTERED INSTRUCTOR CRITERIA
• THE PATH INTL. REGISTERED INSTRUCTOR CERTIFICATION POLICIES AND PROCEDURES
• ANNUAL INSTRUCTOR COMPLIANCE
• THE PATH INTL. REGISTERED INSTRUCTOR GLOSSARY

NOTE: THESE BOOKLETS ARE UPDATED ANNUALLY AT THE FIRST OF THE YEAR. PRIOR TO ATTENDING A CERTIFICATION EVENT, PLEASE VISIT THE CERTIFICATION WEBSITE TO CONFIRM YOU ARE REFERENCING THE MOST RECENT POLICIES AND PROCEDURES.

Mission
PATH Intl. promotes safety and optimal outcomes in equine-assisted activities and therapies for individuals with special needs.
PATH Intl., Inc. / P.O. Box 33150/ Denver, CO 80233
1-800-369-7433 (RIDE) / Fax: 303-252-4610
Email: path@pathintl.org/ Website: www.pathintl.org
**PHASE I**

- Be 18 years of age or older
- Become a PATH Intl. Individual Member
- Submit Registered Instructor Application
- Submit accommodation request (if applicable)
- Submit Adult & Child CPR and first aid certifications
- Submit signed Equine Management Skills Checklist
- Complete the online Standards Course and exam (score valid for one year)
- Complete the online Instructor Self-Study Course and exam (score valid for two years)
- Complete the online Pre-Certification Self-Assessment exam

**RECEIVE INSTRUCTOR IN TRAINING (IT) LETTER**
(valid for 12 months from date of issue)

Recommended but optional during Phase I:
- Audit a PATH Intl. on-site Registered Instructor workshop

**PHASE II**

- Complete a minimum of 25 hours of teaching therapeutic riding to a group (two or more riders) (max of two years old at time of certification)
- Attend a PATH Intl. on-site Registered Instructor workshop (max of two years old at time of certification)
- Attend a PATH Intl. on-site Registered Instructor certification

**PATH Intl. Certified Registered Instructor status**

**NOTE:** This diagram is intended to be a general checklist/overview of the application and certification process. Please thoroughly review the registered instructor application, certification, and policies and procedures booklets for details on each component within the process.
The On-Site Workshop and Certification Process

A PATH Intl. Certified Therapeutic Riding Instructor (TRI) must possess the knowledge, skills and abilities to effectively and safely teach riding skills to individuals with disabilities. This booklet is meant to serve as a guide to help you through the PATH Intl. Registered Instructor On-site Workshop and Certification process. In order to become a PATH Intl. Certified Registered Instructor, you must successfully complete both phases of the process.

**Phase II Requirements**

- Minimum of 25 hours instructing therapeutic riding to groups of two or more individuals with disabilities under the supervision of a PATH Intl. Certified Instructor
- Possess a valid instructor in training (IT) letter
- Attend an on-site workshop at a PATH Intl. Premier Accredited Center.
- Attend and successfully complete a certification event at a PATH Intl. Premier Accredited Center.

**What to Expect at a PATH Intl. On-Site Workshop**

A two-and-a-half day educational on-site workshop, hosted by a PATH Intl. Premier Accredited Center (PAC) is required prior to the final step of certification. A candidate’s attendance at a PATH Intl. On-site Workshop is valid for two years.

**Registration Requirements**

Candidates should contact the host site directly to learn about the center’s specific registration requirements and deadlines.

**Content/Faculty**

The content of the workshop is determined and governed by the PATH Intl. Riding Certification Subcommittee. The workshop is conducted by two PATH Intl. faculty members who have completed training and have advanced knowledge of therapeutic riding. The workshop is a combination of lecture, interactive activities and hands-on application of concepts. All attendees are expected to fully participate in all activities unless they are attending as an auditor only.

**What will the host site provide?**

The PATH Intl. Premier Accredited Center hosting the event will provide the classrooms, arena, educational materials, equines, participants and other facilities needed to make the workshop possible.

**What to Expect at a PATH Intl. Certification Event**

The candidate’s final evaluation takes place at an on-site certification. This two-day event is divided into two testing sessions for 1) the horsemanship component and 2) the teaching component. Successful completion of both components is required to obtain certified instructor status. To attend a certification event, candidates must have successfully completed all Phase I components, possess a valid IT letter, attended a PATH Intl. On-site Workshop and completed 25 full hours teaching therapeutic riding to groups of two or more riders. Candidates may choose, if they wish, to complete the on-site workshop and certification simultaneously, or attend an on-site workshop followed by a certification event at a later date.
Certification Registration Requirements
Each candidate will locate an event to attend, contact the PATH Intl. Member Center to register, and submit the required Phase II paperwork to the host site along with the candidate’s IT letter. Please contact the host site directly to obtain its registration brochure and the required paperwork.

Documentation of Teaching Hours
A form for documenting teaching hours is included in the application booklet (page 10). This form is to be sent to the host site (not PATH Intl.) prior to certification testing along with the rest of the Phase II forms required for certification registration. Candidates may begin counting hours at any time (either during Phase I or Phase II) but the hours cannot be more than two years old at the time the candidate attends his or her certification testing. The candidate may only count hours teaching therapeutic riding to groups of two or more participants—pre- and post-lesson activities do not count. Teaching hours must be acquired under the direct supervision of a current PATH Intl. Certified Riding Instructor. Hours documented without a supervising instructor’s signature will not be accepted. Candidates who cannot supply documentation of 25 full hours instructing therapeutic riding to groups of two or more individuals with disabilities will be considered INELIGIBLE for certification.

As of January 1, 2017: Candidates must demonstrate to a PATH Intl. Certified Professional that they have practiced emergency response procedures, including demonstration of an emergency dismount. If all or part of a candidate’s teaching hours took place BEFORE January 1, 2017, he or she is not required to supply the updated Documentation of Teaching Hours form. If all of a candidate’s teaching hours took place AFTER January 1, 2017, he or she IS required to supply the updated Documentation of Teaching Hours form.

Please note: It is the candidate’s responsibility to ensure he or she is working with a PATH Intl. Certified Riding Professional in good standing. This means that the supervising instructor must be current at the time all 25 hours take place. Candidates may verify current certification with PATH Intl., or by asking to see their supervising instructor’s PATH Intl. membership card. If, upon verifying the candidate’s paperwork following certification, PATH Intl. identifies that the candidate performed some or all 25 hours under an expired/non-compliant instructor, the hours will be considered invalid and the candidate will be assessed a $150 penalty fee. The candidate will be required to remit payment for the fee and submit valid documentation of hours within 90 days of notification from PATH Intl. If the fee and valid hours are not received within 90 days, the candidate’s certification results will be null and void and the candidate will be required to begin the process over again.

If it is a hardship to obtain 25 full hours teaching therapeutic riding to groups of two or more riders with disabilities, please contact PATH Intl. for guidance.

Certification Eligibility
All candidates MUST be able to provide BOTH of the following to the host site 30 days prior to the date of certification in order to proceed with PATH Intl. Registered Instructor certification testing — NO EXCEPTIONS.

1) A valid IT letter – IT letters are valid for 12 months from the date of issue. Candidates without a valid IT letter will be considered INELIGIBLE for certification.

2) Documentation of 25 teaching hours under the supervision of a current PATH Intl. Certified Riding Instructor – Candidates who cannot supply documentation of 25 full hours instructing therapeutic riding to groups of two or more individuals with disabilities will be considered INELIGIBLE for certification.

Evaluators
A candidate’s skill will be assessed by two PATH Intl. Evaluators. These individuals have been through specialized training and have commensurate knowledge of the certification process.

Riding Component
All candidates will be expected to demonstrate their riding skills in a riding test observed by two evaluators. For more information on the warm-up and riding pattern expectations, refer to page 7.

Teaching Component
All candidates will be expected to demonstrate their teaching skills by instructing a 20 minute group riding lesson to participants with disabilities observed by two evaluators. The host site will provide candidates with rider profiles in preparation for the teaching component of certification.

Evaluation
The candidate must pass both components of the certification event. If the candidate is found not to meet criteria, information on how to certify will be sent to the candidate.

What will the host site provide?
The PATH Intl. Premier Accredited Center hosting the certification event will provide the arenas, equines, volunteers, participants, and other facilities needed to make the certification event possible.
ON-SITE CERTIFICATION RESULTS

At the completion of the on-site certification, candidates will be notified of their results by the evaluators. Candidates will receive a registered instructor summary sheet and comment sheet at the conclusion of the certification. These documents are provided as proof of successful or unsuccessful completion of the certification components.

IMPORTANT: Candidate on-site certification results are NOT official until the candidate receives formal documents from PATH Intl.

Upon conclusion of the certification, the results are sent to PATH Intl. to be processed. PATH Intl. is not able to discuss the details of your certification status or resubmission options prior to processing your results. Please refrain from contacting PATH Intl. regarding the status of your results until after you have received formal notification that your results have been processed.

RESULTS NOTIFICATION FROM PATH Intl.

Formal notification of certification results will be sent to the candidate by PATH Intl. within 45 days after the completion of the certification.

Depending on their certification results, candidates can expect the following notification results from PATH Intl.:

1) Candidates who are found to meet criteria for both components

Candidates will receive formal notification and an Instructor Certificate from PATH Intl. within 45 days after the certification. Annual compliance requirements must be adhered to in order to maintain instructor status. Compliance must be submitted to PATH Intl. annually on the date of membership renewal (determined by the date membership was established), not the certification date.

2) Candidates who are found not to meet criteria on one or both components

Candidates will receive an official letter from PATH Intl. within 45 days after the certification is complete outlining resubmission options for the component(s) not meeting criteria. A copy of this letter is required to be eligible for resubmission. For more information regarding the resubmission process, please see the PATH Intl. Riding Instructor Certification Policies and Procedures. Resubmission must be successfully completed before a candidate can become certified.

ACCOMMODATIONS

An accommodation is an adjustment or an adaptation of a component or components of the registered instructor certification process in order to meet the special needs of a candidate.

Reasonable accommodations may be granted to qualified individuals with known disabilities, unless doing so would result in a fundamental change to the certification criteria, create an undue hardship or cause a direct threat to health or safety.

Requests for an accommodation to any part of the process must be made in writing by the candidate and submitted to PATH Intl. All requests for accommodation must be accompanied by a letter from a physician (with letterhead and physician’s handwritten signature) verifying the diagnosis and defining the candidate’s limitations in order to help PATH Intl. determine appropriate, reasonable accommodations on an individual basis. Please visit the website at http://www.pathintl.org/40-resources/certification/936-accommodations to obtain the Reasonable Accommodation Policies and Procedures instructional booklet for the necessary forms.

Accommodation requests should be submitted with the initial instructor application. An accommodation request may be submitted after the instructor application has been received by PATH Intl., but sufficient processing time should be provided prior to the intended date of certification. Please allow up to 60 days to receive accommodation request results in all cases.*

For more information please contact PATH Intl.

**PATH Intl. and affiliated centers are not responsible for refunding OSWC registration fees or travel expenses in the event that an accommodation request is submitted with insufficient processing time.
RIDING COMPONENT

WARM-UP: Demonstrate a minimum of the walk, jog/trot and lope/canter in both directions while meeting the registered horsemanship and riding criteria. Additional components within the warm-up are at the discretion of the candidate and designed to reflect your ability to recognize the horse’s needs in the warm-up.

RIDING PATTERN: Execute the following pattern to demonstrate your riding skills, including correct position, consistent straightness of horse on straightaways, bending of the horse through corners, effective use of all aids, and appropriate light contact at all gaits. Memorization of the pattern is not necessary—you may choose to select a person present at certification to call the pattern to you and you will not be penalized for going off course, but you may be asked to repeat any missed segments. Pursuant with PATH Intl. standards, all riders must wear an appropriately fitted ASTM/SEI approved helmet. All riders, no matter the discipline, must post on the correct diagonal.

1. Halt. Proceed at the walk.
2. Posting trot
3. Change rein across the diagonal at the posting trot
4. Change rein across the diagonal at a sitting trot/jog
5. Canter/lope right rein
6. Posting trot: large half circle to the right then to the left
7. Canter/lope left rein
8. Sitting trot/jog in a large circle
9. Sitting trot/jog
10. Walk forward into the center of the arena
11. Halt and back 3-4 steps in center of arena
12. Walk forward, halt and dismount in center of arena
<table>
<thead>
<tr>
<th>Component</th>
<th>1 – Does not meet criteria</th>
<th>2 – Meets Criteria</th>
<th>3 – Exceeds Criteria</th>
</tr>
</thead>
<tbody>
<tr>
<td>Warm-up</td>
<td>Not appropriate for horse, unsafe for horse or rider, did not demonstrate walk, trot/jog, canter/lope in both directions, did not demonstrate secure position at all gaits, inconsistent or incorrect postural alignment shown</td>
<td><strong>Met all relevant criteria including:</strong> Warm up was appropriate for horse and rider, showed knowledge of all three gaits, demonstrated safe spacing in arena, used time efficiently, warm up was adequate for pattern, demonstrated knowledge of arena etiquette.</td>
<td><strong>Met all criteria and:</strong> Demonstrated keen sense of what horse needed during warm up, incorporated bending and stretching exercises into warm up appropriately. Made a positive difference in the horse’s response to aids and way of going.</td>
</tr>
<tr>
<td>Walk</td>
<td>Inadequate impulsion, poor alignment, insecure seat, inappropriate contact, did not use aids effectively</td>
<td><strong>Met all relevant criteria including:</strong> Demonstrated control of horse, straightness of horse, secure seat, light rein contact, postural alignment, use of natural aids (and appropriate artificial aids if appropriate)</td>
<td><strong>Met all criteria and:</strong> Improved quality of gait, encouraged impulsion using natural (and appropriate artificial aids if needed) Improved the horses balance, obedience, and way of going.</td>
</tr>
<tr>
<td>Posting trot/jog</td>
<td>Poor or awkward upward transition, incorrect posting diagonal demonstrated, inadequate contact, no bending around corners, lacked control, insecure seat demonstrated, gait of horse lacked proper rhythm or tempo, incorrect or inconsistent postural alignment</td>
<td><strong>Met all relevant criteria including:</strong> Demonstrated control of horse, straightness of horse, bending of horse around corners, correct posting diagonal maintained, appropriate aids applied, secure seat demonstrated with correct postural alignment, light contact shown</td>
<td><strong>Met all criteria and:</strong> Utilized half halts to improve quality of gait, encouraged impulsion in horse with effective aids, longitudinal flexion present as result of natural aids to match capability and training level of horse, security of seat shown, adaptability of skill to maximize horse’s potential demonstrated</td>
</tr>
<tr>
<td>Posting trot/jog: change rein across diagonal</td>
<td>Incorrect posting diagonal demonstrated with change of rein,</td>
<td><strong>Met all relevant criteria including:</strong> Demonstrated control</td>
<td><strong>Met all criteria and:</strong> Utilized half halts to improve quality of gait,</td>
</tr>
<tr>
<td>Sitting trot/jog: change rein across diagonal</td>
<td>Inadequate or inconsistent contact, balancing off reins, no bending around corners, lacked control, insecure seat demonstrated, gait of horse lacked proper rhythm or tempo, incorrect or inconsistent postural alignment</td>
<td>Met all relevant criteria including: Demonstrated control of horse through downward transition, straightness of horse, bending of horse around corners, secure seat in saddle at sitting trot, appropriate aids applied, correct postural alignment maintained, light contact shown</td>
<td>Met all criteria and: Utilized half halts to improve quality of gait, encouraged impulsion in horse with effective aids, longitudinal flexion present as result of natural aids to match capability and training level of horse, demonstrated bending around corners, security of seat shown, adaptability of skill to maximize horse's potential demonstrated</td>
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<td>-------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Canter/lope: right lead</td>
<td>Awkward upward transition and downward transition due to improper aids, wrong canter lead shown, insecure seat, lack of control of horse, too much or too little contact, interfering with horse's movement, incorrect or inconsistent postural alignment</td>
<td>Met all relevant criteria including: Demonstrated control of horse through upward transition and downward transition, appropriate aids applied, correct postural alignment maintained, light contact shown</td>
<td>Met all criteria and: Solid and secure seat demonstrated through transitions and gait, encouraged impulsion in horse with effective aids, longitudinal flexion present as result of natural aids to match capability and training level of horse, demonstrated bending around corners, adaptability of skill to maximize horse's potential demonstrated</td>
</tr>
<tr>
<td>Posting trot/jog: ½ circle right, ½ circle left</td>
<td>Incorrect posting diagonal demonstrated with change of rein,</td>
<td>Met all relevant criteria including: Demonstrated control</td>
<td>Met all criteria and: Utilized half halts to improve quality of gait,</td>
</tr>
<tr>
<td>Exercise</td>
<td>Description</td>
<td>Relevant Criteria</td>
<td>Additional Notes</td>
</tr>
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<tr>
<td>Canter/lope: left lead</td>
<td>Awkward upward transition and downward transition due to improper aids, wrong canter lead shown, insecure seat, lack of control of horse, too much or too little contact, interfering with horse's movement, incorrect or inconsistent postural alignment</td>
<td>Met all relevant criteria including: Demonstrated control of horse through upward transition and downward transition, appropriate aids applied, correct postural alignment maintained, light contact shown</td>
<td>Met all criteria and: Solid and secure seat demonstrated through transitions and gait, encouraged impulsion in horse with effective aids, longitudinal flexion present as result of natural aids to match capability and training level of horse, demonstrated bending around corners, security of seat shown, adaptability of skill to maximize horse's potential demonstrated</td>
</tr>
<tr>
<td>Sitting trot/jog circle</td>
<td>Inadequate or inconsistent contact, balancing off reins, no or inadequate bending around circle, lacked control, insecure seat demonstrated, gait of horse lacked proper rhythm or tempo, incorrect or inconsistent postural alignment</td>
<td>Met all relevant criteria including: Consistent bending of horse around circle, secure seat in saddle at sitting trot, appropriate aids applied, correct postural alignment maintained, light contact shown</td>
<td>Met all criteria and: Utilized half halts to improve quality of gait, encouraged impulsion in horse with effective aids, longitudinal flexion present as result of natural aids to match capability and training level of horse, demonstrated bending around circle, security of seat shown, adaptability of skill to maximize horse's potential demonstrated</td>
</tr>
<tr>
<td>Sitting trot/jog</td>
<td>Inadequate or inconsistent contact, balancing off reins, no</td>
<td>Met all relevant criteria including: Consistent bending of</td>
<td>Met all criteria and: Utilized half halts to improve quality of gait,</td>
</tr>
<tr>
<td>Section</td>
<td>Description</td>
<td>Relevant Criteria</td>
<td>Description</td>
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<td>--------------------------</td>
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<tr>
<td>Walk</td>
<td>Awkward transition, inadequate impulsion, poor alignment, insecure seat, inappropriate contact, did not use aids effectively</td>
<td><em>Met all relevant criteria including:</em> Demonstrated control of horse to facilitate smooth transition, maintained straightness of horse, appropriate impulsion, secure seat, light rein contact, postural alignment, use of natural aids (and artificial aids as appropriate)</td>
<td><em>Met all criteria and:</em> Smooth transition demonstrated while maintaining forward impulsion, utilized half halts to improve quality of gait, encouraged impulsion using natural aids, longitudinal flexion present as a result of the aids used, continued to demonstrate appropriate bending</td>
</tr>
<tr>
<td>Halt and back</td>
<td>Aids applied inappropriately, lacked respect for horse, improper alignment and position, unable to affect horse positively to achieve desired result</td>
<td><em>Met all relevant criteria including:</em> Effective use of aids with light contact, demonstrated respect for horse, maintained proper alignment and secure seat</td>
<td><em>Met all criteria and:</em> Demonstrated smooth coordination of all aids to affect horse positively, horse and rider maintained balance for smooth execution of rein-back</td>
</tr>
<tr>
<td>Walk, halt and dismount</td>
<td>Aids applied inappropriately, lacked respect for horse, improper alignment and position, unable to affect horse positively to achieve desired result, unsafe dismount</td>
<td><em>Met all relevant criteria including:</em> Effective use of aids with light contact, straightness of horse maintained, demonstrated respect for horse, had proper alignment and position, safe</td>
<td><em>Met all criteria and:</em> Demonstrated smooth coordination of all aids, respectful to horse, careful with tack and equipment, both horse and rider remain well balanced throughout</td>
</tr>
<tr>
<td>Overall impression</td>
<td>Overall impression is that the candidate did not demonstrate level</td>
<td><em>Met all relevant criteria including:</em> Overall Impression is</td>
<td><em>Met all criteria and:</em> Overall impression is exceptionally positive,</td>
</tr>
<tr>
<td>of riding skill necessary to achieve certified instructor status at this time</td>
<td>positive, candidate is a solid rider at all gaits and has demonstrated knowledge of riding skills needed to be an effective instructor at the Registered Level</td>
<td>as candidate consistently demonstrated high level of skills to positively affect the horse. Candidate is perceived as a trainer for the horse, and possesses the skills to support this role and over time to improve the horse with continued schooling</td>
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</tbody>
</table>
# Rubric for Registered Level Instructor Certification – Teaching Component

<table>
<thead>
<tr>
<th>Component</th>
<th>1 – Does not meet criteria</th>
<th>2 – Meets Criteria</th>
<th>3 – Exceeds Criteria</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lesson Plans</td>
<td>No measurable objective, no riding skill taught or inappropriate skill chosen, not clear or not followed, missing elements, inadequate self-reflection or not done independently, confusing to follow</td>
<td>Met all relevant criteria including: clearly written, appropriate skill selected, contained measurable objective, included option to adapt as needed to meet needs of riders, appropriate activities chosen to support riding skill being taught, realistic independent self-reflection given</td>
<td>Met all criteria and: Exceptionally clear and well-written, included measurable objective with appropriately challenging riding skill, creatively allowed for progression, realistic with time allotted, self-reflection was detailed with insight into needs of riders and extensive awareness of strengths and weaknesses</td>
</tr>
<tr>
<td>Mounting</td>
<td>Inadequate or incomplete instruction given, awkward, compromising hand/body position, unsafe in any way, unclear instructions to riders or volunteers, not protective of horse or rider</td>
<td>Met all relevant criteria including: Clear and concise instruction given to entire team, safe for all, appropriate for riders, utilized efficient body mechanics, was respectful to participants and horse, fostered independence for rider</td>
<td>Met all criteria and: Demonstrated high level of skill knowledge, exceptionally efficient in use of time, utilized all members of team effectively, excellent use of body mechanics, empowered riders towards independence safely</td>
</tr>
<tr>
<td>Equipment/Tack</td>
<td>Tack checks not done or not done adequately, improper fitting saddles or helmet present, safety stirrups not in use with improper footwear, inappropriate clothing, horse/rider in obvious discomfort or unsafe situation such as uneven stirrups, stirrup adjustment too long or short, saddle too far forward or back or not centered</td>
<td>Met all relevant criteria including: Tack and helmet checks performed (at minimum prior to mounting), proper fitting saddles used to accommodate both horse and rider, demonstrated knowledge of tack used, was able to educate team in proper use of tack and equipment used, tack was adjusted properly and safely</td>
<td>Met all criteria and: High level of awareness demonstrated regarding all tack and equipment used, regular checks during lesson with adjustments as needed, tack was well matched for horse and rider, able to educate all involved in reasoning for tack decisions and adjustments, demonstrated extensive knowledge in creative</td>
</tr>
<tr>
<td>Volunteers</td>
<td>Met all relevant criteria including: proper number of volunteers utilized, well trained, had good rapport with volunteers, communicated effectively with volunteers, volunteers understood their role, gave correction/feedback to volunteers appropriately as needed, built sense of team among volunteers</td>
<td>use of equipment to enhance learning</td>
<td>Met all criteria and: Demonstrated high level of awareness of volunteer abilities, able to coach effectively to maximize benefit to rider, empowered volunteers appropriately, gave sense of ownership and independence to volunteers, built strong sense of team, demonstrated gratitude, encouraged volunteers by recognizing their efforts</td>
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</tr>
<tr>
<td>Not enough or not well trained volunteers, volunteers were out of position, poor communication with team, did not correct volunteers when needed, had safety issues involving volunteers, inappropriately matched with needs of rider, volunteers provided too much or too little support without enough feedback</td>
<td>Instructor/Instruction</td>
<td>Met all relevant criteria including: Maintained a positive learning environment, provided &quot;whats,&quot; &quot;hows,&quot; and &quot;whys,&quot; gave postural corrections, built rapport with riders, taught to level of riders, gave clear and concise directions, showed a genuine interest in students, maintained a central presence in arena, maintained control of class throughout, utilized safe spacing, demonstrated a positive attitude, was professional, self-confident, utilized appropriate specific praise, demonstrated knowledge of what was being taught, taught progression towards independence</td>
<td>Met all criteria and: Demonstrated teaching methodologies to inspire riders towards progression, consistently used &quot;whats,&quot; &quot;hows,&quot; and &quot;whys,&quot; demonstrated creativity in activities chosen to support riding skill being taught, strong rapport built with all team members, strong central presence in arena, inspired confidence in riders, appropriately managed risks, consistent and fair in management of behavior issues, demonstrated flexibility in the moment while keeping rider's goals at forefront of teaching objective, connected all elements of lesson into cohesive learning experience</td>
</tr>
<tr>
<td>Lacked control of lesson, inaudible, confusing, not teaching to group, disorganized, inappropriate skills chosen, insufficient or incorrect praise given, incorrect instruction of skill, no skill taught, lack of postural corrections, lacking in challenge, directing not teaching, use of negative language, no or little rapport built with riders, unsafe in any way, unprofessional demeanor, negative attitude displayed, no safety checks performed or inadequate, gate left open, chaotic, did not comply with PATH Intl standards</td>
<td></td>
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</tr>
</tbody>
</table>
COMMON CRITERIA FOUND NOT TO BE MET AT CERTIFICATION

IMMEDIATE DOES NOT MEET CRITERIA

- Not closing the gate or doorway while riders are mounted (RI 1.5)
- Lack of safety stirrups or inappropriate footwear used with regular stirrups (RE 8.1.9, 8.6, RI 1.5)
- Lack of ASTM-SEI approved helmets on any rider (RE 8.1.10)
- A rider who is secured to the saddle in a way that would not allow him/her to fall free of the horse (RE 8.1.7, 8.4.4, 8.5)

COMMON FACTORS IN THE RIDING COMPONENT NOT MEETING CRITERIA

- Insufficient horsemanship skills (RH 1.0-4.0)
- Lack of effective use of natural aids (RH 5.1)
- Improper alignment and/or riding position (RH 3.2)
- Inadequate control during the pattern (RH 4.4)
- Failure to complete all elements of the pattern

COMMON FACTORS IN THE TEACHING COMPONENT NOT MEETING CRITERIA

- Insufficient knowledge of how to structure a realistic and meaningful lesson (RT 3.1-3.3)
- No riding skill taught (RT 4.1)
- Unsafe procedures and inability to recognize or correct unsafe situations (RI 1.5, RT 4.1, 4.2, 5.2, 5.3)
- Unsafe ring set-up (RI 1.5)
- Not teaching to the group, i.e. not using group teaching techniques and conducting individual lessons (RT 4.1)
- Poor time management (RT 4.1, 4.2)
- Absence of quality feedback including “hows” and “whys,” position corrections, and specific praise appropriate to the cognitive, emotional, learning and physical abilities of each rider (RT 4.1, 5.1)
- Insufficient skill challenge or progression for the riders’ level (RT 4.1)
- Lack of thorough understanding and compliance with PATH Intl. Standards (RE 1.0, RI 1.5, RT 1.0)
- Inappropriate use of equipment including, but not limited to, incorrect use of safety stirrups (RE 8.1.9, 8.6, RI 1.5)
AM I READY FOR PATH INTL. INSTRUCTOR CERTIFICATION?

❑ I have a thorough working knowledge of PATH Intl. Instructor Criteria.
❑ I have a thorough working knowledge of PATH Intl. Standards.
❑ I have a thorough working knowledge of the material covered in the online Pre-Certification Self-Assessment.
❑ I have a thorough working knowledge of the material in the online Instructor Self-Study Course.
❑ I have completed valid Adult & Child CPR and first-aid courses and possess current certifications.
❑ I have COMPLETED 25 hours of teaching mounted lessons to individuals with disabilities under the supervision of a PATH Intl. Certified Instructor.
❑ I have successfully completed all the components of Phase I and have received my IT letter.
❑ I am within the time frame allotted for the certification process.
❑ I am comfortable teaching group lessons to two or more riders with disabilities.
❑ I have completed or am registered for a PATH Intl. Registered On-site Workshop.
❑ I have registered for an on-site certification.