WHAT WE LEARNED FROM OUR HORES

Date: ______________________

Your Name: ___________________________ Your Horse’s Name: ___________________________

As you approach and spend time with your horse, observe 2 times your horse uses their head, ears, eyes, lips, or neck to communicate if they were comfortable or uncomfortable. Below explain:

- The horse’s action (what you saw the horse do)
- What message the horse was communicating (what the horse was telling you)
- What you did in response to what the horse was telling you.

1) The horse’s action: _________________________________________________

___________________________________________________________________

The horse’s message: ______________________________________________________________________________

___________________________________________________________________

What I did in response: ______________________________________________________________________________

___________________________________________________________________

2) The horse’s action: _________________________________________________

___________________________________________________________________

The horse’s message: ______________________________________________________________________________

___________________________________________________________________

What I did in response: ______________________________________________________________________________

___________________________________________________________________
**TS:** Share one way a person may use their facial expressions and posture to communicate if they are comfortable or uncomfortable as you approach and spend time with them.

What you might see: ____________________________________________________________

________________________________________________________

What it means: ____________________________________________________________

____________________________________________________________________________

**TS:** What could your response be and why?

My response: ____________________________________________________________

____________________________________________________________________________

Why: ________________________________________________________________

____________________________________________________________________________

**Generalization to school setting:** Share one way using this information could be helpful for students and teachers in school and why.

____________________________________________________________________________

____________________________________________________________________________

____________________________________________________________________________

**Volunteer Comments:**
Student’s Learning Objective Assessment Summary

Lesson One - Social Skills Topic - Social Cues (facial expressions, voice, touch, eye contact, & posture)
Approaching & Spending Time with Others

Date: ______________________  Student’s Name: __________________________

Equine Interaction Skills:
As you approached and spent time with your horse, share 2 times your horse used their head, ears, eyes, lips or neck to communicate if they were comfortable or uncomfortable.

Explain the horse’s action (what you saw the horse do)
25% ______ 50% ______ 75% ______ 100% _____

Explain what message the horse was communicating (what the horse was telling you).
25% ______ 50% ______ 75% ______ 100% _____

Explain what you did each time, in response to what the horse was saying and why.
25% ______ 50% ______ 75% ______ 100% _____

Transfer/Bridging of Skills:
Share one way a person may use their facial expressions and posture to communicate if they are comfortable/uncomfortable as you approach and spend time with them.
50% ______ 100% _____

What could your response be and why?
50% ______ 100% _____

Generalization of Skills to School Setting:
Share one way using this information could be helpful for students and teachers in school and why.
50% ______ 100% _____
Learning Objective Assessment – CLASS RECAP

Lesson One - Social Skills Topic - Social Cues (facial expressions, voice, touch, eye contact, & posture)
Approaching & Spending Time with Others

Date: ______________________  Grade levels of the students: _______________

***The average scores of the students for each learning objective were:

**Equine Interaction Skills:**

As you approached and spent time with your horse, share 2 times your horse used their head, ears, eyes, lips or neck to communicate if they were comfortable or uncomfortable.

- Explain the horse’s action (what you saw the horse do).
  - 25% ______ 50% _____ 75% ______ 100% _____

- Explain what message the horse was communicating (what the horse was telling you).
  - 25% ______ 50% _____ 75% ______ 100% _____

- Explain what you did each time, in response to what the horse was saying and why.
  - 25% ______ 50% _____ 75% ______ 100% _____

**Transfer/Bridging of Skills:**

Share one way a person may use their facial expressions and posture to communicate if they are comfortable/uncomfortable as you approach and spend time with them.

- 50% _____ 100% _____

- What could your response be and why?
  - 50% _____ 100% _____

**Generalization of Skills to School Setting:**

Share one way using this information could be helpful for students and teachers in school and why.
Equine Assisted Learning Webinar Handouts 8 of 8
50% ______ 100% ______