

Lesson One Learning Objective Assessment

Social Skills Topic - Social Cues (facial expressions, voice, touch, eye contact, & posture)

Approaching & Spending Time with Others

WHAT WE LEARNED FROM OUR HORSES

Date: _____

Your Name: _____

Your Horse's Name: _____

As you approach and spend time with your horse, observe 2 times your horse uses their head, ears, eyes, lips, or neck to communicate if they were comfortable or uncomfortable. Below explain:

The horse's action (what you saw the horse do)

What message the horse was communicating (what the horse was telling you)

What you did in response to what the horse was telling you.

1)

The horse's action: _____

The horse's message: _____

What I did in response: _____

2)

The horse's action: _____

The horse's message: _____

What I did in response: _____

TS: Share one way a person may use their facial expressions and posture to communicate if they are comfortable or uncomfortable as you approach and spend time with them.

What you might see: _____

What it means: _____

TS: What could your response be and why?

My response: _____

Why: _____

Generalization to school setting: Share one way using this information could be helpful for students and teachers in school and why.

Volunteer Comments:

Student's Learning Objective Assessment Summary

Lesson One - Social Skills Topic - Social Cues (facial expressions, voice, touch, eye contact, & posture)
Approaching & Spending Time with Others

Date: _____

Student's Name: _____

Equine Interaction Skills:

As you approached and spent time with your horse, share 2 times your horse used their head, ears, eyes, lips or neck to communicate if they were comfortable or uncomfortable.

Explain the horse's action (what you saw the horse do)

25% _____ 50% _____ 75% _____ 100% _____

Explain what message the horse was communicating (what the horse was telling you).

25% _____ 50% _____ 75% _____ 100% _____

Explain what you did each time, in response to what the horse was saying and why.

25% _____ 50% _____ 75% _____ 100% _____

Transfer/Bridging of Skills:

Share one way a person may use their facial expressions and posture to communicate if they are comfortable/uncomfortable as you approach and spend time with them.

50% _____ 100% _____

What could your response be and why?

50% _____ 100% _____

Generalization of Skills to School Setting:

Share one way using this information could be helpful for students and teachers in school and why.

50% _____ 100% _____

Learning Objective Assessment – CLASS RECAP

Lesson One - *Social Skills Topic - Social Cues (facial expressions, voice, touch, eye contact, & posture) Approaching & Spending Time with Others*

Date: _____

Grade levels of the students: _____

*****The average scores of the students for each learning objective were:**

Equine Interaction Skills:

As you approached and spent time with your horse, share 2 times your horse used their head, ears, eyes, lips or neck to communicate if they were comfortable or uncomfortable.

Explain the horse's action (what you saw the horse do).

25% _____ 50% _____ 75% _____ 100% _____

Explain what message the horse was communicating (what the horse was telling you).

25% _____ 50% _____ 75% _____ 100% _____

Explain what you did each time, in response to what the horse was saying and why.

25% _____ 50% _____ 75% _____ 100% _____

Transfer/Bridging of Skills:

Share one way a person may use their facial expressions and posture to communicate if they are comfortable/uncomfortable as you approach and spend time with them.

50% _____ 100% _____

What could your response be and why?

50% _____ 100% _____

Generalization of Skills to School Setting:

Share one way using this information could be helpful for students and teachers in school and why.

50% _____ 100% _____