Lesson Two - Learning Objective Assessment: Life Skills Topic – Making good decisions

WHAT WE LEARNED FROM OUR HORSES

Date: ______________________

Your Name: ___________________________ Your Horse’s Name: ___________________________

Give an example of when you did any of the below steps before making a decision to do something with your horse today. What was the activity and how did you apply the below decision making options?

I was THOUGHTFUL (slow down, thinking before doing).

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________

I was SMART (you have choices, exploring options, ask for help, learning from other’s mistakes & successes).

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________

I thought about being SAFE (managing risk, what do you know/not know).

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________

I was WISE (I thought about others including my horse).

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________

I was thinking about being RESPONSIBLE (you and others live with the results).

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________

I saw that I made a “RIGHT CHOICE” for myself and my horse.

____________________________________________________________________________________
**TS - Sharing a time in the past year.**

Share a time when you (or someone you know) felt you made a good decision and what the results were.

________________________________________________________________________________________

Share a time when you (or someone you know) did not make a great decision and what you did not consider as you made the decision.

________________________________________________________________________________________

EVERYONE makes mistakes...all the time! We are wise when we learn from them. Share a time when a mistake (yours or someone else's) taught you something.

________________________________________________________________________________________

**Generalization to school setting:** Give one example of how using thoughtful decision making could be helpful for students and teachers in school.

________________________________________________________________________________________

________________________________________________________________________________________

________________________________________________________________________________________

**Volunteer Comments:**
Lesson Two - Learning Objective **Assessment Summary Score Sheet:** Life Skills Topic – Making good decisions

Date: ____________________  Student’s Name: ____________________

**Equine Interaction Skills:**

The student will identify 3 times they used good decision-making techniques when working with their horses to insure they were making right choices.

33% ______ 66% ______ 100% ______

**Transfer/Bridging of Skills:**

The student will identify 1 time when they or someone they know:
   a. made a good decision and what the results were
   b. did not make a great decision and what they did not consider as they made the choice.
   c. made a mistake that they learned from and what the “lesson” was.

33% ______ 66% ______ 100% ______

**Generalization of Skills to School Setting:**

Student will give one example of how using thoughtful decision-making could be helpful in school for students and teachers.

50% ______ 100% ______
WHAT WE LEARNED FROM OUR HORSES

Date: ___________  Teammates Names: ____________________________________________________________

Identify 3 aspects of herd behaviors that people should include in their “herds” and explain why.

1. _______________ Why? ___________________________________________________________________

2. _______________ Why? ___________________________________________________________________

3. _______________ Why? ___________________________________________________________________

**TS:** Identify and explain one time your team:

Used communication to achieve the team goals. ____________________________________________

_____________________________________________________________________________________

Stopped to re-think when things were not going well for everyone on the team. _____________

_____________________________________________________________________________________

Made good use of leadership. ___________________________________________________________

_____________________________________________________________________________________

**Generalization to school setting:** Provide one example of how good teamwork skills could improve

situations in school.

_____________________________________________________________________________________

_____________________________________________________________________________________

_____________________________________________________________________________________

_____________________________________________________________________________________

_____________________________________________________________________________________

_____________________________________________________________________________________

Volunteer Comments: Please include student specific notes.
Lesson Three - Learning Objective Assessment Summary Score Sheet

Life Skills Topics – Leadership - Making *decisions and effective communication (*doing what is right for the team)

Date: ____________________  Teammates Names: _____________________________

Equine Interaction Skills:
Identify 3 aspects of herd behaviors that people should include in their “herds” and explain why.

33% ______ 66% ______ 100% _____

Transfer/Bridging of Skills:
Identify and explain one time your team:

- Used communication to achieve the team goals.
- Stopped to re-think when things were not going well for everyone on the team.
- Made good use of leadership.

33% ______ 66% ______ 100% _____

Generalization of Skills to School Setting:
Provide one example of how good teamwork skills could improve situations in school.

50% ______ 100% _____