Virtual Lessons, Programming, and Online Learning

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Viewing Education Delivery as a Spectrum

Passive

Asynchronous

Active

Synchronous
Lesson Plan

Preparation
Goal Setting
Review
Skill
Tracking Progress
Progression
Identify the resources available:
1. Technology
2. Staff availability
3. Horses
4. Volunteers
What needs to happen to prepare us for the delivery of virtual lessons?
Participants

Do they have the tools that they need?

Are they ready to learn?
S: Specific
M: Measurable
A: Achievable
R: Relevant
T: Time-Bound
Lesson Objective

Participant will demonstrate the correct motions of the grooming tools once with each hand, while following the visual prompts from the instructor.
Lesson Objective

Participant will identify the correct sequence of brushes for grooming two times, with verbal prompts from the instructor as needed.
Lesson Objective

For each brush, participant will describe, and independently label 2 parts of the horse that the brush is used on.
Participants

Review their knowledge: Where are the gaps in their horseman ship knowledge?
What skills can be taught in an online format?

Preparation
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Review
**Skill**
Tracking Progress
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Participants

How will you engage them in the information?
This is a new program offering at your center! Track your progress to show the efficacy of the program.
Participants

Return to your lesson objective to write progress notes
Participants

Skill progression IS possible in an online format.
Professionals

What's next?