



# **RECOGNITION OF INSTRUCTOR CERTIFICATION CREDENTIALS FROM OTHER THERAPEUTIC RIDING ASSOCIATIONS Application Booklet**

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Dear Registered through Recognition of Competency Status Candidate:

Thank you for your interest in the PATH Intl. Instructor Recognition Certification Program. This program provides for recognition of instructor certification credentials from other therapeutic riding associations while ensuring a candidate's familiarity with PATH Intl. Standards.

Enclosed please find the application procedures and the criteria for PATH Intl. Certified Instructors (Registered only) for your use and reference throughout this process. *Advanced and Master levels can only be achieved by completing PATH Intl. certification program for particular level.*

Upon receipt of your complete application by the PATH Intl. office, the materials will be forwarded for review to the PATH Intl. Riding Instructor Certification Subcommittee. Written notification of your status will be provided to you within 30-60 days.

Please feel free to contact me, either by phone at 800-369-7433 extension 114 or by email at [tmchesney@pathintl.org](mailto:tmchesney@pathintl.org) if you have any questions regarding the enclosed materials.

Again, thank you for your interest in this program!

Sincerely,

Tara McChesney  
Certification Coordinator  
[tmchesney@pathintl.org](mailto:tmchesney@pathintl.org)  
(800) 369-7433 ext. 114

## **RECOGNITION OF INSTRUCTOR CERTIFICATION CREDENTIALS FROM OTHER THERAPEUTIC RIDING ASSOCIATIONS**

PATH Intl. recognizes instructor credentials received from international and other US Associations. The following Associations have certification programs known, by PATH Intl., to meet or exceed the certification requirements of the PATH Intl. Registered Instructor Certification Program:

1. Certified Horsemanship Association – Instructor of Riders with Disabilities(CHA-IRD) Level 2 or above
2. Pennsylvania Council for Therapeutic Horsemanship (PACTH) Instructor level or above
3. Riding for the Disabled (RDA) Instructor level or above
4. British Horse Society - Riding for the Disabled Senior Instructor (RDASI) level or above
5. Canadian Therapeutic Riding Association (CanTRA): CTR Level 2 or above
6. Deutsches Kuratorium fur Therapeutisches Reiten (D.K.Th.R.) (Level TBD)
7. HANDI-CHEVAL (Assoc. Nationale Handi-Cheval) (Level TBD)
8. Recreational Riding Instructor in Poland

Instructors that received certification through other certification systems for Instructors of riders with disabilities, samples above, may apply to PATH Intl. for recognition of their certification in order to be granted PATH Intl. *Registered Instructor through Recognition of Competency* status. Upon completing the following steps, the Instructor will be issued a final results letter and certificate.

### **Step 1. Submit the following to PATH Intl./Attn: Manager of Certification:**

- **Letter of intent, including reason pursuing PATH Intl. recognition, requesting recognition/acknowledgement of competency by PATH Intl. and why.**
- **Proof of current membership in PATH Intl. (dues vary depending on membership type and/or international)**
- **Application processing fee of \$60.00**  
*Upon approval an additional \$80.00 certification fee will be due before the official results are processed.*
- **Documentation of current certification status from another association.**  
*In addition to the certification certificate please provide documentation translated, in English and original, of certification process for your country, to include: prerequisites, outline of process, criteria pertinent to your level of certification, and documentation of the testing/evaluation process and any other important information. Documentation must also include renewal process and expiration of certification.*
- **Successfully complete the online PATH Intl. CAT (Center Accreditation Training) Course/Exam or attend a CAT Training at a PATH Intl. Conference and take the online exam.**  
(All candidates will be signed up for the CAT upon receipt of recognition portfolio)
- **Detailed Resume in English, to include: education, job history, publications, presentations, service in the industry of equine assisted activities, awards received.**
- **Letter of recommendation from a professional with experience in equine assisted activities.**  
(Please see enclosed reference form)
- **Verification of First Aid & Adult/Child CPR Certification or your country's equivalent.**  
(No online certifications acceptable. Must include English translation of completion date and expiration date.)

**Step 2.** Upon receipt of the above listed materials, the application will be reviewed by the PATH Intl. Riding Certification Subcommittee to determine if the application meets the required criteria. The CAT course/exam must receive a passing score, even if taken in person.

**Step 3.** Upon approval by the PATH Intl. Riding Certification Subcommittee, a letter and certificate will be mailed notifying of final results. Final certification status is *Registered through Recognition of Competency*. This

letter, accompanied by the person's current certificate from the certifying system will serve as the official documents representing this status, and will need to be kept for the instructor's records.

The instructor is then recognized, under PATH Intl. membership requirements and PATH Intl. Standards, to directly supervise any and all equine activities at a PATH Intl. Premier Accredited Center or PATH Intl. member center. The instructor is granted all the rights and privileges of a PATH Intl. Certified Registered Instructor. This status will be reflected in PATH Intl. records.

### **Compliance Process**

**Instructors who achieve *Registered through Recognition of Competency* status through this method are still required to adhere to the annual renewal process for Instructors and the PATH Intl. Instructor Code of Ethics.**

### **Annual Compliance Requirements:**

- Maintain current PATH Intl. Instructor Membership/PATH Intl. International Instructor Membership
- Submit current Adult/Child CPR and First Aid (*online courses not accepted*)
- Submit 20 hours of continuing education/complete annual compliance form & Signed PATH Intl. Instructor Code of Ethics

An *Annual Compliance Form* for documentation is mailed annually with instructor membership renewals and is due with your membership renewal dues. Failure to complete all requirements of this *Annual Compliance Form* will result in loss of PATH Intl. Certified Instructor status.

## **PATH Intl. Code of Ethics for Instructors**

### **Preamble:**

PATH Intl.'s Code of Ethics sets forth ethical principles for all PATH Intl. members which includes individuals and centers and is binding on all staff. Centers are obligated to insure that all staff, professionals, and volunteers comply with this code. While each of the following codes will apply to all members, the applicability of each code may be determined by the role of the member and the setting.

The practice and preservation of the highest standards of ethical principles and integrity are vital for the responsible implementation of obligations, activities and services provided by PATH Intl. members and centers. All members and centers are responsible for maintaining and promoting these ethical practices. The PATH Intl. Code of Ethics is intended to be used as a guide for promoting and maintaining the highest standards of ethical practice, personal behavior and professional integrity.

The guidelines expressed in the code are not to be considered all-inclusive of situations that could evolve under a specific principle, nor is the failure to specify any particular responsibility or practice a denial of the existence of such responsibilities or practices. The guidelines are specific statements of minimally acceptable conduct or of prohibitions applicable to all members and centers. PATH Intl.'s Code of Ethics is designed to be appended to such other codes as may be applicable (such as: medicine, psychology, nursing, social work, etc.).

In recognition of the responsibility inherent in the delivery of services provided by equine-assisted activities and therapies, PATH Intl. asks all members and center personnel to subscribe to the following to the extent permitted by law:

### **Principle 1**

The member respects the rights, dignity and well-being of all individuals (human and equine) and promotes well-being for all involved.

### **Guidelines:**

- 1.1 The member shall promote a holistic awareness of body, mind, and spirit in equine activities and therapies for all involved.
- 1.2 The member shall be responsive to, and mutually supportive of, the individuals served including families, colleagues and associates.
- 1.3 The member shall respect the unique nature of each individual and shall be tolerant of, and responsive to, differences. The member shall not discriminate based on age, gender, race, nationality, religion, ethnicity, social or economic status, sexual orientation, health condition or disability.
- 1.4 The member shall follow equal employment opportunity practices in hiring, assigning, promoting, discharging and compensating staff.
- 1.5 The member shall maintain in professional confidence participant, volunteer, and staff information, observations or evaluations and shall adhere to all legal requirements.
- 1.6 The member, in community settings, shall use caution in forming dual or multiple relationships with participants or former participants where there is a risk of a conflict of interest. The member, in clinical treatment settings, shall avoid dual relationships when possible. In situations where dual relationships are unavoidable, the member shall be responsible for setting clear, appropriate and sensitive boundaries.
- 1.7 The member will understand the sensitive nature of physical touch and use it with caution.

## Principle 2

The member accepts responsibility for the exercise of sound judgment and professional competence.

### Guidelines:

- 2.1 The member shall accurately represent his/her level of expertise, experience, education and actual practice and provide service only to those individuals he/she can competently serve.
- 2.2 The member shall engage in sound business, employment and administrative practices.
- 2.4 The member shall engage in continued personal growth, continuing relevant education and professional skill development.
- 2.5 The member shall recognize and take appropriate action to remedy personal problems and limitations that might cause harm to recipients of service, colleagues or others.
- 2.6 The member shall demonstrate objectivity and fairness by interacting with individuals in an impartial manner.
- 2.7 The member shall accept responsibility for the exercise of sound judgement when interacting with individuals and animals.
- 2.8 The member shall demonstrate openness to, and respect for, other colleagues and professionals.

## Principle 3

The member shall respect the integrity and well-being of program equines and animals whether owned, leased or borrowed.

### Guidelines:

- 3.1 The member shall recognize and respect the individual character, nature, and physical attributes of each program equine.
- 3.2 The member shall encourage safe and respectful human and equine interactions, placing equines in activities suited to their temperament and physical ability.
- 3.3 The member shall support the highest standard of care, maintenance and selection for each program equine, understanding and responding to the equine's need for socialization, play, turnout, time off and retirement.
- 3.4 When equines are borrowed or leased, the same high standards of equine respect, care and maintenance apply.
- 3.5 The member shall cultivate a barn and practice environment that supports personal and professional development and is compliant with PATH Intl. standards.

## Principle 4

The member shall be truthful and fair in representing him or herself and other members or centers.

### Guidelines:

- 4.1 The member shall be responsible for providing each participant with accurate information regarding programs, services, professional training and credentials, as well as possible benefits, outcomes, expected activities, risks and limitations of the service or program.
- 4.2 The member shall meet commitments to participants, colleagues, equines, agencies, the equine-assisted activities and therapies community and the community at large.

4.3 The member shall use the PATH Intl. logo only in accordance with the PATH Intl. brand policy.

#### Principle 5

The member shall seek to expand his/her knowledge base related to the field of equine-assisted activities and therapies.

#### Guidelines:

- 5.1 The member shall maintain a high level of professional competence by continued participation in educational activities that enhance basic knowledge and provide new knowledge.
- 5.2 The member shall support the sharing and dissemination of information, the provision of training and conducting of research for the benefit of the profession.
- 5.3 The member shall demonstrate commitment to quality assurance. The member in clinical treatment settings shall engage in providing and receiving individual or peer supervision and/or staffing consultation on a regular basis.

#### Principle 6

The member shall honor all financial commitments to participants, personnel, vendors, donors, PATH Intl. and others.

#### Guidelines:

- 6.1 The member shall negotiate and clarify the fee structure and payment policy prior to the initiation of service and charge in a responsible and reasonable manner.
- 6.2 The member shall not misrepresent in any fashion services rendered or products dispensed.
- 6.3 The member shall be truthful and fair in representing itself in fundraising activities.
- 6.4 The member shall honor all debt obligations.
- 6.5 The member shall maintain membership in PATH Intl. and pay the appropriate fee as determined by the Board of Trustees. Instructors shall remain in good standing with the annual compliance process for instructors.

#### Principle 7

The member shall abide by PATH Intl. Standards and Guidelines and all state, local and federal laws.

#### Principle 8

The member supports PATH Intl. in its efforts to protect participants, equines, the public and the profession from unethical, incompetent or illegal practice.

#### Guidelines:

- 8.1 The member shall present this PATH Intl. Code of Ethics to all staff and personnel, outlining their collective obligation to support it and address any questions or concerns pertaining to it.
- 8.2 The member accepts the responsibility to discuss suspect unethical behavior directly with the parties involved and, if unresolved, to report unethical, incompetent or illegal acts to PATH Intl..

I have read, fully understand and will uphold the PATH Intl. code of ethics at all times.

Signature\_\_\_\_\_ Date\_\_\_\_\_

## Professional Reference

*The person completing the reference must be familiar with the applicant's service and experience with equine assisted activities..*

Name of Instructor applying for Recognition: \_\_\_\_\_

Name of Reference/Title: \_\_\_\_\_ Age: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Phone: Daytime \_\_\_\_\_ Evening \_\_\_\_\_ Email \_\_\_\_\_

In what capacity does the reference know the candidate?

How many hours of riding discipline or other specified discipline instruction has the applicant completed?

Evaluate the candidate's knowledge of horses and horsemanship:

Evaluate the candidate's understanding of individuals with disabilities in relation to discipline:  
(Please attach extra sheets if needed)

Signature of Reference: \_\_\_\_\_ Date: \_\_\_\_\_

## **REGISTERED INSTRUCTOR CRITERIA**

A PATH Intl. Registered Instructor must demonstrate basic levels of competency in Equine Management, Horsemanship, Riding Instruction, Teaching Methodology and Disabilities. The list below itemizes the skills and subject matter that a Registered Instructor is expected to know. This is meant to be a checklist for you to review and determine if you meet these criteria.

### **RE. EQUINE MANAGEMENT**

#### RE.1.0 NARHA Standards

- RE.1.1 Know and implement NARHA Standards and their interpretation for horse care, maintenance, and usage
- RE.1.2 Know and implement NARHA Standards and their interpretation regarding the use of safety equipment and adaptive equipment

#### RE .2.0 Breeds/ Colors/ Markings/ Parts of the Horse

- RE.2.1 Identify a horse by age, color and markings, breed characteristics, height and weight
- RE.2.2 Know the parts of the horse

#### RE.3.0 Horse Senses and Behavior

- RE.3.1 Know the characteristics of the senses of the horse
- RE.3.2 Know the characteristics of horse behavior
- RE.3.3 Know how the senses of the horse and horse behavior affect the safety of the riding setting.
- RE.3.4 Identify stable vices including cribbing, weaving, biting and kicking, wood chewing

#### RE.4.0 Feeds and Feeding

- RE.4.1 Know feed requirements of the horse including: hay, salt and minerals, grain, feeding intervals, water
- RE.4.2 Recognize signs of poor quality feed

#### RE.5.0 Stable Management

- RE.5.1 Identify appropriate protection for horses including: fly masks and bonnets, shelter, fly repellents
- RE.5.2 Know horse manure handling methods for sanitary conditions of stall & turn out areas
- RE.5.3 Identify bedding materials
- RE.5.4 Identify potential stall hazards

#### RE.6.0 Health and Sickness

- RE.6.1 Know and recognize the signs of:
  - behavior change                      rabies
  - colic    ringworm
  - good health                              thrush
  - laminitis                                      weight loss
- RE.6.2 Know and recognize when a horse is unsound
- RE.6.3 Identify normal ranges and how to take TPR: (temperature, pulse, respiration)
- RE.6.4 Describe deworming, vaccination, hoof and teeth care programs

\_\_\_\_\_ RE.6.5 Know first aid treatment for wounds

### RE.7.0 Grooming

\_\_\_\_\_ RE.7.1 Identify and explain the use of grooming tools including:

curry comb	mane or tail comb
hard brush or dandy	shedding blade
soft brush or body	sponges
hoof pick	sweat scrapper

\_\_\_\_\_ RE.7.2 Know how to give a horse a bath

\_\_\_\_\_ RE.7.3 Know how to cool down a horse following a work session

\_\_\_\_\_ RE.7.4 Know how to clip a horse for maintenance including:

bridle path	muzzle
fetlock	

### RE.8.0 Tack and Tacking

\_\_\_\_\_ RE.8.1 Identify and know the purpose, use, and function of:

bits: snaffle and curb	adaptive equipment
bitless bridles	breast plates and collars
bridles	safety stirrups
saddles: english and western	safety helmets
saddle pads	surcingles
bareback pads	

\_\_\_\_\_ RE.8.2 Know the parts of english and western saddles and bridles

\_\_\_\_\_ RE.8.3 Know how to tack a horse

\_\_\_\_\_ RE.8.4 Select and evaluate equipment needs for riders and horses including:

- type of saddle and bridle
- how saddle affects rider position
- how bridle and saddle affects horse
- adaptive equipment

\_\_\_\_\_ RE.8.5 Know how to fit tack to horses and riders

\_\_\_\_\_ RE.8.6 Know how to educate team, including riders and volunteers, in the use of the equipment

\_\_\_\_\_ RE.8.7 Know and demonstrate tack cleaning, care, and maintenance

### RE.9.0. Unsoundness and Blemishes / Form to Function

\_\_\_\_\_ RE.9.1 Recognize the difference between a blemish and an unsoundness

\_\_\_\_\_ RE.9.2 Identify and describe the foot falls and beats of the:

walk	trot or jog	canter or lope
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### RE.10.0 Selection and Training

\_\_\_\_\_ RE.10.1 Explain the characteristics of a therapy horse

\_\_\_\_\_ RE.10.2 Know how to train a horse to accept

leaders and sidewalkers	ambulation aids
mounting ramps and blocks	game equipment
mounting procedures	

\_\_\_\_\_ RE.10.3 Recognize the need for a conditioning and maintenance program for therapeutic riding horses including:

longeing                      schooling                      record keeping

## RH. HORSEMANSHIP

### RH.1.0 Horsemanship Preparation and Safety

\_\_\_\_\_ RH.1.1 Know and demonstrate the following:

haltering and leading	tying and safety knot
grooming and tacking	proper riding attire

### RH.2.0 Mounting and Dismounting

\_\_\_\_\_ RH.2.1 Know and demonstrate:

mounting and dismounting from ground or mounting block/ ramp  
how to assist a rider during mounting and dismounting  
an equipment check prior to mounting  
stirrup adjustment prior to mounting

### RH.3.0 Position

\_\_\_\_\_ RH.3.1 Know and demonstrate correct position at the:

walk- free walk and working walk  
trot (sitting) or jog  
trot- posting  
canter or lope  
two point at the walk and trot or jog  
walk and sitting trot or jog without stirrups  
reinback

\_\_\_\_\_ RH.3.2 Know and demonstrate shortening and lengthening reins

### RH.4.0 Gaits

\_\_\_\_\_ RH.4.1 Know and demonstrate

walk- free walk and working walk	canter or lope on correct lead
trot or jog- sitting	reinback
trot- posting on correct diagonal	change of diagonals at the trot

\_\_\_\_\_ RH.4.2 Know and demonstrate light contact for all gaits

\_\_\_\_\_ RH.4.3 Know and demonstrate straightness of the horse during all gaits

\_\_\_\_\_ RH.4.4 Know and demonstrate the following transitions

walk to trot/jog	canter/lope to walk
walk or trot/jog to canter/lope	walk to halt
trot/jog to walk	

### RH.5.0 Aids

\_\_\_\_\_ RH.5.1 Know and demonstrate the following natural aids:

hands	seat
legs	voice

\_\_\_\_\_ RH.5.2 Identify and know the purpose of spurs

\_\_\_\_\_ RH.5.3 Know and demonstrate appropriate use of the following artificial aid: crop

\_\_\_\_\_ RH.5.4 Know and demonstrate the following rein aids:

leading / opening      neck rein      direct rein

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- \_\_\_\_\_ RH.5.5 Know and demonstrate the following leg aids:
  - both legs at the same time
  - alternating leg aids
  - leg at the girth
  - leg behind the girth

#### RH.6.0 Movements

- \_\_\_\_\_ RH.6.1 Know turn on the forehand
- \_\_\_\_\_ RH.6.2 Know bending a horse through corners and on circles
- \_\_\_\_\_ RH.6.3 Know half halt

#### RH.7.0 Ring Figures

- \_\_\_\_\_ RH.7.1 Know and demonstrate the following ring figures:
  - change of rein
  - circles
  - half circles
  - serpentine
  - figure eight

#### RH.8.0 Exercises and Games

- \_\_\_\_\_ RH.8.1 Know and demonstrate mounted rider exercises at the walk and trot or jog
- \_\_\_\_\_ RH.8.2 Know and demonstrate riding without stirrups at the walk and sitting trot or jog
- \_\_\_\_\_ RH.8.3 Know and demonstrate ground poles at walk, trot or jog, and two point
- \_\_\_\_\_ RH.8.4 Know and demonstrate design and set up of obstacle course
- \_\_\_\_\_ RH.8.5 Know and demonstrate proper spacing of ground poles

### RI. INSTRUCTION

#### RI.1.0 Horsemanship Preparation and Safety

- \_\_\_\_\_ RI.1.1 Instruct the following:
  - grooming and tacking
  - tying and safety knot
  - haltering and leading
  - proper riding attire
  - proper spacing when leading or riding in a group
- \_\_\_\_\_ RI.1.2 Orient student to facility, stable rules, and safety rules
- \_\_\_\_\_ RI.1.3 Select horse for individual riders according to:
  - behavior
  - movement quality
  - temperament
  - height
  - size
- \_\_\_\_\_ RI.1.4 Instruct a group lessons of two or more riders
- \_\_\_\_\_ RI.1.5 Know and implement NARHA Standards and their interpretation regarding lesson area

#### RI.2.0 Mounts and Dismounts

- \_\_\_\_\_ RI.2.1 Instruct the following:
  - mounting and dismounting from ground or mounting block
  - how to assist a rider during mounting and dismounting
  - equipment check prior to mounting
  - stirrup adjustment prior to mounting
  - independent, partially assisted, fully assisted mounts from the ground, block and ramp

#### RI.3.0 Position

- \_\_\_\_\_ RI.3.1 Instruct correct position at the:
  - halt
  - canter or lope

walk- free and working walk    two point at walk and trot  
trot (sitting) or jog            rein-back  
trot- posting

\_\_\_\_\_ RI.3.2 Instruct lengthening and shortening of reins

#### RI.4.0 Gaits

\_\_\_\_\_ RI.4.1 Instruct:  
walk- free walk and working walk  
trot( sitting) or jog  
trot- posting on correct diagonal  
canter or lope on correct lead  
change of diagonals at the trot

\_\_\_\_\_ RI.4.2 Instruct light contact at all gaits

\_\_\_\_\_ RI.4.3 Instruct straightness of the horse at all gaits

\_\_\_\_\_ RI.4.4 Instruct the following transitions:

walk to halt	trot/jog to walk
walk to trot/jog	canter/lope to walk
walk to trot/jog to canter/lope	walk to canter/lope

#### RI.5.0 Aids

\_\_\_\_\_ RI.5.1 Instruct the following natural aids  
hands            seat            legs            voice

\_\_\_\_\_ RI.5.2 Instruct the appropriate use of the following artificial aids: crop

\_\_\_\_\_ RI.5.3 Instruct the following rein aids:  
leading /opening            neck rein            direct rein

\_\_\_\_\_ RI.5.4 Instruct the following leg aids;  
both legs at the same time            leg at the girth  
alternating leg aids            leg behind the girth

#### RI.6.0 Ring Figures

\_\_\_\_\_ RI.6.1 Instruct the following ring figures:  
change the rein            figure eight  
circles            half circles

#### RI.7.0 Exercises and Games

\_\_\_\_\_ RI.7.1 Instruct mounted rider exercises at the walk and trot or jog

\_\_\_\_\_ RI.7.2 Instruct riding without stirrups at the walk

\_\_\_\_\_ RI.7.3 Instruct riding over ground poles at walk, sitting trot or jog, and two point

\_\_\_\_\_ RI.7.4 Instruct riders through an obstacle course

\_\_\_\_\_ RI.7.5 Utilize appropriate games in the riding setting

#### RI.8.0 Ground and Stable lessons

\_\_\_\_\_ RI.8.1 Instruct ground stable management lessons that are within the knowledge requirements of the Registered Instructor level.

## RT. TEACHING METHODOLOGY

### RT.1.0 NARHA Standards and Information

- \_\_\_\_\_ RT.1.1 Know and implement NARHA Standards and their interpretations regarding student forms
- \_\_\_\_\_ RT.1.2 Know NARHA services available to the instructor
- \_\_\_\_\_ RT.1.3 Locate information about NARHA Standards and Accreditation process
- \_\_\_\_\_ RT.1.4 Know NARHA Instructor Certification Program
- \_\_\_\_\_ RT.1.5 Know and practice emergency procedures
- \_\_\_\_\_ RT.1.6 Know the location of the phone and emergency numbers

### RT.2.0 Record Keeping

- \_\_\_\_\_ RT.2.1 Verify that the student forms are complete and updated for students that the instructor teaches
- \_\_\_\_\_ RT.2.2 Interpret student forms and apply the information to the riding setting
- \_\_\_\_\_ RT.2.3 Write and maintain progress notes on riders
- \_\_\_\_\_ RT.2.4 Complete incident report as needed
- \_\_\_\_\_ RT.2.5 Comply with confidentiality requirements regarding students

### RT.3.0 Lesson Plans

- \_\_\_\_\_ RT.3.1 Assess rider skills and determine goals and objectives for each individual rider
- \_\_\_\_\_ RT.3.2 Develop a lesson plan to achieve the goals and objectives
- \_\_\_\_\_ RT.3.3 Choose activities and skills suitable for the objective of the lesson

### RT.4.0 Teaching

- \_\_\_\_\_ RT.4.1 Know and demonstrate teaching skills applicable to the Registered Instructor level, to include:
  - safe and effective mounting and dismounting procedures
  - flexibility and adaptability in pursuit of stated teaching objectives
  - teaching to level of students emotional learning, physical and cognitive ability
  - fairness and consistent in applying standards of behavior
  - shows genuine interest in each students
  - progress towards independence
  - appropriate games and exercises
  - adapts and corrects equipment
  - flexibility of teaching techniques
  - progression of equitation skills
  - teaching at individual rider's level
  - giving clear and concise instructions
  - ring presence
  - effective use of volunteers
  - appropriate praise
  - provide whats, hows, whys
  - posture corrections
  - rapport
  - teaching environment
  - control of class
  
- \_\_\_\_\_ RT.4.2 Possess instructor attributes, to include:
  - common sense
  - ethical
  - organized
  - patience
  - positive attitude
  - knowledge of subject at instructor skill level
  - professionalism
  - punctual
  - respect for riders and horses
  - self confidence
  - team player

\_\_\_\_\_ RT.4.3 Meet annual continuing education requirements for the Registered Instructor (20 hours, current CPR and first aid, maintain NARHA membership)

#### RT.5.0 Methods

\_\_\_\_\_ RT.5.1 Know that riders learn in different ways

\_\_\_\_\_ RT.5.2 Use simple behavior management techniques to maintain class control

\_\_\_\_\_ RT.5.3 Work with instructional team (instructors, therapists, volunteers, students, families and care providers) including  
develop rapport  
provide direction to leader and sidewalkers during lesson  
assign volunteers to riders  
provide feedback to team members  
reward team members

\_\_\_\_\_ RT.5.4 Identify dysfunctional behavior

### RD. DISABILITIES

#### RD.1.0 Human Anatomy

\_\_\_\_\_ RD.1.1 Identify parts of the human skeleton including:

clavicle	humerus	tibia
cranium	pelvis	ulna
femur	radius	vertebrae
fibula	scapula	

\_\_\_\_\_ RD.1.2 Know the following movement terminology:

abduction	extension	rotation
adduction	flexion	

#### RD.2.0 Disabilities

\_\_\_\_\_ RD.2.1 Know precautions and contra-indications to therapeutic riding.

\_\_\_\_\_ RD.2.2 Know definition, causes, characteristics and teaching management for rider's disabilities that the instructor teaches

\_\_\_\_\_ RD.2.3 Locate information pertaining to all disabilities

\_\_\_\_\_ RD.2.4 Self-evaluate instructional capabilities, facility environment, horse and personnel to determine riders that can be accepted as students

\_\_\_\_\_ RD.2.5 Know the benefits of therapeutic riding

\_\_\_\_\_ RD.2.6 Know the realms of therapeutic riding

\_\_\_\_\_ RD.2.7 Know and demonstrate handling techniques for mounting, dismounting, postural alignment

\_\_\_\_\_ RD.2.8 Know and demonstrate good body mechanics during mounting and dismounting.