

A PATH Intl. Driving Level II Instructor must demonstrate advanced levels of competency in Equine Management, Horsemanship, Driving Instruction, Teaching Methodology and Disabilities. The list below itemizes the skills and subject matter that a Driving Level II Instructor is expected to know. A Driving Level II Instructor is expected to know all of Driving Level I criteria and additional criteria for Level II.

DL2E. Equine Management

DL2E. 1.0 PATH Intl. Standards

DL2E. 1.1 Know and implement PATH Intl. Standards

DL2E. 1.2 Know and implement PATH Intl. Driving Standards

DL2E. 2.0 Breeds/ Colors/ Markings/ Parts of the Horse

DL2E. 2.1 Identify and describe a horse by:
 1) age
 2) color and marking
 3) breed characteristics
 4) height and weight

DL2E. 2.2 Know the parts of the horse

DL2E. 3.0 Horse Senses and Behavior

DL2E. 3.1 Know the characteristics of the senses of the horse

DL2E. 3.2 Know the characteristics of horse behavior

DL2E. 3.3 Know how the senses of the horse and horse behavior affect driving safety

DL2E. 3.4 Identify and know the cause and management of stable vices including:
 1) cribbing
 2) weaving
 3) biting and kicking
 4) wood chewing
 5) pawing

DL2E. 4.0 Feeds and Feeding

DL2E. 4.1 Know feed requirements of the horse including:
 1) hay
 2) salt and minerals
 3) grain
 4) feeding intervals
 5) water
 6) supplements

DL2E. 4.2 Recognize signs of poor quality feed

DL2E. 4.3 Identify and describe different types of forages and feed

DL2E. 4.4 Know the pros and cons of different types of feed

DL2E. 4.5 Recognize the need to change feed requirements

DL2E. 5.0 Stable Management

DL2E. 5.1 Identify appropriate protection for horses including:
 1) fly masks and bonnets
 2) shelter
 3) fly repellents

DL2E. 5.2 Know horse manure handling methods for sanitary conditions of stall & turn out areas

DL2E. 5.3 Identify bedding materials

DL2E. 5.4 Identify potential stall and pasture hazards

DL2E. 5.5 Identify pest concerns

DL2E. 5.6 Identify and know the use of blankets, sheets, coolers and turnout rugs

DL2E. 5.7 Identify and know how to apply the following boots and bandages:
 1) bell, splint and ankle boots
 2) shipping
 1) easy boots
 4) standing, support and exercise bandages

DL2E. 6.0 Health and Sickness

DL2E. 6.1 Know and recognize the signs of:
 1) behavior change
 2) rabies
 3) colic
 4) ringworm
 5) good health
 6) thrush
 7) laminitis
 8) weight loss
 9) influenza
 10) scratches
 11) tetanus
 12) choking
 13) lice
 14) ticks
 15) abscesses
 16) dehydration
 17) rain rot
 18) distemper (strangles)

DL2E. 6.2 Know and recognize when a horse is unsound

DL2E. 6.3 Identify normal ranges and how to take TPR (temperature, pulse, respiration)

DL2E. 6.4 Describe, schedule, and maintain records for deworming, vaccination, hoof and teeth care programs

DL2E. 6.5 Know first aid treatment for:
 1) wounds
 2) proud flesh



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	3) sprains, strains, bruises			
	4) shock	DL2E. 8.2		
	5) over heating			<ul style="list-style-type: none"> • bow top
DL2E. 7.0	Grooming			
DL2E. 7.1	Identify and explain the use of grooming tools including:	DL2E. 8.3		Know the parts of harness
	1) curry comb			1) light carriage harness
	2) mane or tail comb			2) two types of draft collars
	3) hard or dandy brush	DL2E. 8.4		3) parts of the draft collars
	4) soft or body brush			Know how to harness a horse
	5) shedding blade			1) with a light carriage harness
	6) sponges			2) with a draft collar
	7) hoof pick			Select and evaluate equipment needs for drivers and horses including:
	8) sweat scraper			1) type and size of carriage or cart (vehicle)
DL2E. 7.2	Know how to give a horse a routine, fungicide, liniment and medicated bath			2) how the movement of the cart and carriage affects drivers with disabilities
DL2E. 7.3	Know how to cool down a horse following a work session including the use of liniments	DL2E. 8.5		3) how the harness affects horse
DL2E. 7.4	Know how to clip a horse for maintenance including:			4) adaptive equipment
	1) bridle path	DL2E. 8.6		Know how to fit the harness to a horse
	2) muzzle			1) light carriage harness
	3) fetlock	DL2E. 8.7		2) draft collar
DL2E. 7.5	Identify and know the purpose of the following clips			Know how to fit the vehicle to the horse
	1) blanket			1) light carriage harness
	2) body	DL2E. 8.8		2) draft collar
	3) trace			Know how to put horse to the vehicle including but not limited to:
		DL2E. 8.9		1) wrap straps/girth
DL2E. 8.0	Harness, Harnessing, and Vehicles			2) holdback straps
DL2E. 8.1	Identify and know the purpose, use, and function of:			3) competition shafts
	1) bits: multiple rein placement	DL2E. 8.10		Know how to handle two sets of reins
	• liverpool			Know how and demonstrate a one-handed technique of reinmanship
	• butterfly	DL2E. 8.11		Know how to educate team, including able-bodied whip, drivers and volunteers, in the use of the equipment
	• buxton			Know and demonstrate harness cleaning, care, and maintenance, look for stress points on harness.
	• elbow	DL2E. 8.12		Know parts of the vehicles including but not limited to:
	• wilson snaffle			1) reach/perch
	2) adaptive equipment			2) fifth wheel
	3) two sets of reins (one for Able-Bodied Whip and one for the student)			3) 2 types of springs
	4) safety helmets	DL2E. 8.13		4) types of brakes
	5) long-lines			Know how to balance a two wheeled cart
	6) whips:	DL2E. 8.14		Know and demonstrate vehicle cleaning, care, and maintenance
	• drop throng			
	• buggy			



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DL2E. 9.0	Unsoundness and Blemishes / Form to Function		
DL2E. 9.1	Recognize the difference between a blemish and an unsoundness on a horse. Describe and locate the following blemishes and unsoundness: 1) bog and bone spavins 2) laminitis 3) sidebone 4) bowed tendon 5) navicular 6) shoe boil 7) capped hocks and elbows 8) parrot mouth 9) splints 10) contracted heels 11) quarter crack 12) thoroughpins 13) curbs 14) ringbone 15) windpuffs 16) heaves 17) roaring		therapeutic driving horses including: 1) lunging 2) long lining 3) schooling 4) record keeping 5) suppling 6) amount of weight a horse should pull
DL2E. 9.2	Identify and describe the foot falls and beats of the: 1) walk 2) trot or jog 3) canter 4) rein-back		
DL2E. 9.3	Describe and demonstrate tempo, rhythm, impulsion and tracking up		
DL2E. 10.0	Selection and Training		
DL2E. 10.1	Explain the characteristics of a therapeutic driving horse		
DL2E. 10.2	Know how to train a horse to accept 1) headers and sidewalkers 2) ambulation aids 3) game equipment 4) mounting and dismounting procedures 5) two sets of reins (one for Able-body Whip and one for the student)		
DL2E. 10.3	Design, implement and recognize the individual needs for a conditioning, schooling and maintenance program for		
		DL2H. Horsemanship	
		DL2H. 1.0	Horsemanship Preparation and Safety
		DL2H. 1.1	Know and demonstrate the following: 1) haltering and leading 2) tying a quick release knot 3) grooming and harnessing 4) proper driving attire 5) putting to vehicle
		DL2H. 2.0	Mounting and dismounting
		DL2H. 2.1	Know and demonstrate an equipment check prior to Able-Bodied Whip getting into vehicle
		DL2H. 2.2	Know and demonstrate assistance for mounting and dismounting a driver with disabilities
		DL2H. 3.0	Position
		DL2H. 3.1	Know and demonstrate correct driving position
		DL2H. 3.2	Know and demonstrate shortening and lengthening of reins
		DL2H. 3.3	Know and demonstrate proper use position for a whip
		DL2H. 3.4	Know and demonstrate the proper position of footrests in the vehicles
		DL2H. 4.0	Gaits
		DL2H. 4.1	Know and demonstrate: 1) halt 2) walk – free walk and working walk 3) trot –slow, working, strong 4) rein-back 5) lengthening and shortening of the walk and trot
		DL2H. 4.2	Know and demonstrate different degrees of contact for walk, trot, and halt



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DL2H. 4.3	Know and demonstrate straightness of the horse during walk, trot and halt	DL2H. 8.4	Know and demonstrate how to long-line a horse
DL2H. 4.4	Know and demonstrate the following transitions: 1) halt to walk 2) walk to halt 3) walk to trot 4) trot to walk 5) trot to halt 6) halt to trot	DL2H. 8.5	Know and demonstrate suppling exercises for the horse
		DL2H. 8.6	Identify the following: 1) "L" shaped obstacle 2) Box obstacle 3) U shaped obstacle 4) Double L obstacle
DL2H. 5.0	Aids	DL2H. 9.0	Hours of Experience
DL2H. 5.1	Know and demonstrate the following natural aids: 1) hands 2) voice	DL2H. 9.1	Driving experience of 400 hours
		DL2I.	Instruction
DL2H. 5.2	Know and demonstrate appropriate use of the whip	DL2I. 1.0	Horsemanship Preparation and Safety
DL2H. 5.3	Know how to set up and use a rein board	DL2I. 1.1	Instruct the following: 1) haltering and leading 2) tying a quick release knot 3) grooming and harnessing 4) proper driving attire 5) putting to vehicle 6) proper spacing when driving in a group
DL2H. 5.4	Know and demonstrate two different styles of handling the reins	DL2I. 1.2	Orient student to facility, stable rules, and safety rules
DL2H. 5.5	Know and demonstrate driving one Handed	DL2I. 1.3	Select horse for individual driver according to: 1) behavior/obedience 2) temperament/reliability 3) height 4) size 5) age 6) experience (alone and in company)
DL2H. 5.6	Know and demonstrate driving with two sets of reins		
DL2H. 5.7	Identify and know the purpose of: 1) Side check 2) Over check	DL2I. 1.4	Know and implement PATH Intl. Standards and their interpretation regarding driving lesson area
DL2H. 6.0	Movements	DL2I. 1.5	Orient student to vehicle including proper mounting and dismounting procedures
DL2H. 6.1	Know half halt	DL2I. 1.6	Instruct how to put the horse to the vehicle
DL2H. 6.2	Know bending a horse through corners and on circles	DL2I. 1.7	Instruct a lesson with one turnout
DL2H. 6.3	Know the rein-back	DL2I. 1.8	Instruct a lesson with two turnouts
DL2H. 7.0	Ring Figures	DL2I. 2.0	Mounting and Dismounting
DL2H. 7.1	Know and demonstrate the following ring figures: 1) reverses (half-circle and diagonal) 2) circles 3) figure eight 4) serpentine	DL2I. 2.1	Instruct the following:
DL2H. 8.0	Exercises and Games		
DL2H. 8.1	Design and set up of obstacle course		
DL2H. 8.2	Design and set up a cones course		
DL2H. 8.3	Design of a dressage course		



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	<ul style="list-style-type: none"> 1) harness check prior to mounting 2) vehicle check prior to mounting 3) mounting and dismounting 4) how to appropriately assist a student with disabilities during mounting and dismounting independently, partially assisted, fully assisted 	<p>DL2I. 6.0</p> <p>DL2I. 6.1</p> <p>DL2I. 6.2</p> <p>DL2I. 6.3</p> <p>DL2I. 7.0</p> <p>DL2I. 7.1</p>	<p>Movements</p> <p>Instruct half-halt</p> <p>Instruct bending of the horse through corners and on circles</p> <p>Instruct the rein-back</p> <p>Ring Figures</p> <p>Instruct the following ring figures:</p> <ul style="list-style-type: none"> 1) reverse (half-circle and diagonals) 2) figure eight 3) circles 4) Half Circles 5) Serpentine
<p>DL2I. 3.0</p> <p>DL2I. 3.1</p> <p>DL2I. 3.2</p> <p>DL2I. 3.3</p> <p>DL2I. 3.4</p>	<p>Position</p> <p>Instruct correct rein holding</p> <p>Instruct body position in the vehicle</p> <p>Instruct lengthening and shortening of reins</p> <p>Instruct proper position and use of the whip</p>	<p>DL2I. 8.0</p> <p>DL2I. 8.1</p> <p>DL2I. 8.2</p> <p>DL2I. 8.3</p> <p>DL2I. 8.4</p> <p>DL2I. 8.5</p>	<p>Exercises and Games</p> <p>Instruct driving exercises at the walk and trot</p> <p>Instruct drivers through a cones course</p> <p>Instruct drivers through an obstacle course</p> <p>Utilize appropriate activities in the driving setting</p> <p>Instruct a driver through a dressage course</p>
<p>DL2I. 4.0</p> <p>DL2I. 4.1</p> <p>DL2I. 4.2</p> <p>DL2I. 4.3</p> <p>DL2I. 4.4</p>	<p>Gaits</p> <p>Instruct:</p> <ul style="list-style-type: none"> 1) halt 2) walk – free walk and working walk 3) trot – slow, working, strong 4) rein-back <p>Instruct different degrees of contact at all gaits</p> <p>Instruct straightness of the horse at all gaits</p> <p>Instruct the following transitions:</p> <ul style="list-style-type: none"> 1) halt to walk 2) walk to trot 3) trot to walk 4) trot to halt 5) walk to halt 	<p>DL2I. 9.0</p> <p>DL2I. 9.1</p> <p>DL2I. 9.2</p>	<p>Ground and Stable lessons</p> <p>Instruct ground stable management lessons that are within the knowledge of the PATH Intl. Driving Level II Instructor requirements</p> <p>Instruct students on proper use of reins using a rein board</p>
<p>DL2I. 5.0</p> <p>DL2I. 5.1</p> <p>DL2I. 5.2</p> <p>DL2I. 5.3</p> <p>DL2I. 5.4</p> <p>DL2I. 5.5</p>	<p>Aids</p> <p>Instruct the following natural aids:</p> <ul style="list-style-type: none"> 1) hands 2) voice <p>Instruct the appropriate use of the whip</p> <p>Instruct two different styles of handling the reins on a rein board</p> <p>Instruct driving one handed</p> <p>Instruct the appropriate use of the following:</p> <ul style="list-style-type: none"> 1) Side check 	<p>DL2T. Teaching Methodology</p> <p>DL2T. 1.0</p> <p>DL2T. 1.1</p> <p>DL2T. 1.2</p> <p>DL2T. 1.3</p> <p>DL2T. 1.4</p>	<p>PATH Intl. Standards and Information</p> <p>Know and implement PATH Intl. Standards and their requirements regarding student forms</p> <p>Know PATH Intl. services available to the Driving Instructor</p> <p>Locate information about PATH Intl. Standards and Accreditation process</p> <p>Know PATH Intl. Driving Level II Instructor Certification Program</p>



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DL2T. 1.5	Know and practice emergency procedures		11) flexibility of teaching techniques
DL2T. 1.6	Know the location of the phone and emergency numbers		12) posture corrections
DL2T. 2.0	Record Keeping		13) progression of driving skills
DL2T. 2.1	Verify the student forms are complete and updated for students that the Instructor teaches		14) rapport
DL2T. 2.2	Interpret student forms and apply the information to driving		15) teaching environment
DL2T. 2.3	Write and maintain progress notes on students	DL2T. 4.2	16) gives clear and concise instructions
DL2T. 2.4	Complete incident report as needed		17) control of class
DL2T. 2.5	Comply with confidentiality requirements		18) ring presence
DL2T. 3.0	Lesson Plans		Possess instructor attributes, to include:
DL2T. 3.1	Assess student's skills and determine goals and objectives for each driver		1) common sense
DL2T. 3.2	Develop a lesson plan to achieve the goals and objectives		2) professionalism
DL2T. 3.3	Choose activities and skills suitable for the objective of the lesson		3) ethical
DL2T. 3.4	Know the definition of an IEP (Individual Education Plan)		4) punctual
DL2T. 3.5	Demonstrate organization in the lesson sequence that promotes progression	DL2T. 4.3	5) organized
			6) respect for students and horses
			7) patience
			8) self confidence
			9) positive attitude
			10) team player
			11) flexible
			12) knowledge of subject at PATH Intl. Driving Level II Instructor requirements
DL2T. 4.0	Teaching		Meet annual continuing education requirements: (current CPR and first aid, maintain PATH Intl. membership, and 20 hrs of continuing education)
DL2T. 4.1	Know and demonstrate teaching skills, to include:	DL2T. 5.0	Methods
	1) safe and effective mounting and dismounting procedure	DL2T. 5.1	Know the different learning styles for drivers with disabilities
	2) flexibility and adaptability in pursuit of stated teaching objectives		1) Auditory
	3) teaches to level of driver's physical and cognitive ability	DL2T. 5.2	2) Kinesthetic
	4) fair and consistent in applying standards of behavior		3) Visual
	5) shows genuine interest in each student's progress towards independence	DL2T. 5.3	Know and use behavior management techniques to maintain class control
	6) effective use of volunteers		Work with instructional team (Instructors, Therapists, Able-Bodied Whip, Volunteers, Students, Families, and Care Providers) including:
	7) appropriate games & exercises		1) develop rapport
	8) appropriate, specific praise		2) provide direction to Able-Bodied Whip, header and other volunteers during lesson
	9) adapts and corrects equipment		3) assign volunteers to turnouts
	10) provide what's, how's, why's		



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	4) provide feedback to team members			1) abduction 2) extension 3) rotation 4) adduction 5) flexion
DL2T. 5.4	Identify dysfunctional behavior			
DL2T. 5.5	Provide initial and ongoing team training			
DL2T. 5.6	Develop the instructional team to include the role of:	DL2D. 1.3		Know the muscles that are important to driving Know the parts of the brain
	1) instructor	DL2D. 1.4		
	2) support professionals		DL2D. 2.0	Disabilities
	3) therapist		DL2D. 2.1	Know definition, causes, characteristics, and teaching management for the following disabilities:
	4) teamwork concepts			
DL2T. 5.7	Determine driver placement according to disability, age, size, skill and ability			1) Amputation 2) Fetal Alcohol Syndrome 3) Apraxia 4) Hearing Impaired 5) Arthritis 6) Hydrocephalus 7) Asthma 8) Learning Disability 9) Attention Deficit Disorders 10) Limb Deficiencies 11) Mental Retardation 12) Autism 13) Multiple Sclerosis 14) Behavior Disorder 15) Muscular Dystrophy 16) Cerebral Palsy 17) Poliomyelitis 18) Cerebral Vascular Accident 19) Scoliosis 20) Developmentally Delayed 21) Seizures 22) Down Syndrome 23) Spina Bifida 24) Dwarfism 25) Spinal Cord Injury 26) Emotionally Disturbed 27) Traumatic Brain Injury 28) Epilepsy 29) Visually Impaired 30) Other disabilities that you may teach
DL2T. 5.8	Know and implement the following teaching techniques:			
	1) cueing			
	2) repetition			
	3) modeling			
	4) prompting			
DL2T. 5.9	Know and implement the following teaching prompts & cues:			
	1) gradual guidance			
	2) tactile			
	3) hand over hand			
	4) Verbal			
	5) Independent			
	6) Visual			
DL2T. 5.10	Know, develop and evaluate a task analysis for a skill			
DL2T. 5.11	Develop and utilize a teaching system that is challenging, educational and promotes skill progression			
	DL2D Disabilities			
	DL2D. 1.0 Human Anatomy			
DL2D. 1.1	Identify parts of the human skeleton including:			
	1) clavicle			
	2) humerus			
	3) tibia			
	4) cranium			
	5) pelvis			
	6) ulna			
	7) femur			
	8) radius	DL2D. 2.2		Locate information pertaining to disabilities
	9) vertebrae			
	10) fibula	DL2D. 2.3		Self-evaluate instructional capabilities, facility environment, horse, vehicle, and personnel to determine students that can be accepted as drivers
	11) scapula			
DL2D. 1.2	Know the terminology related to movement and posture:			



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- DL2D. 2.4 Know the impact of the movement of the vehicle on the driver's body
- DL2D. 2.5 Know the benefits of therapeutic driving
- DL2D. 2.6 Know and demonstrate handling techniques for mounting, dismounting and postural alignment
- DL2D. 2.7 Know and demonstrate good body mechanics during mounting and dismounting.
- DL2D. 2.8 Know precautions and contraindications to driving